

# Loddon Primary Federation

Kittens Lane  
Loddon  
Norfolk  
NR14 6JX  
Tel Infants: 01508 520118  
Tel Junior: 01508 520392



Headteacher: Mr R Burbage  
Website:  
[www.loddonprimaryfederation.co.uk](http://www.loddonprimaryfederation.co.uk)

## FEDERATION NEWS (Part 2) Friday 22nd September 2017

### Education Matters

#### School Self Improvement

Loddon Primary Federation is committed to continually seeking improvement in provision for our pupils. The school has two documents which are particularly important for school improvement. The first, the School Self Evaluation (**SSE**), looks at how the school is performing in a number of areas:

- Overall effectiveness
- Effectiveness of leadership and management
- Quality of teaching, learning and assessment
- Personal development, behaviour and welfare
- Outcomes for children
- The effectiveness of early years

At the end of each of the sections there is then a description of what our key priorities for development are. These priorities are then formulated into a School Improvement and Development Plan (**SIDP**) which is my key document for deciding where our energies and monies will be directed for this particular year. Aspects of school life such as finance, training, governors' and staff meeting time as well as classroom activities will then reflect these priorities.

It is really important that we share improvements and developments with everybody in the school community so that you have a clear idea of how provision is being developed for your children.

Since January, we have:

#### Effectiveness of leadership and management

- Embedded a clear leadership structure across the school
- Created Curriculum teams to drive forward standards
- Ensured that the school is up-to-date with the latest curriculum developments

#### Quality of teaching, learning and assessment

- Created a curriculum that fulfils the latest government expectations over a 4 year rolling programme
- Embedded a rigorous assessment system to drive up standards
- Conducted careful analysis assessments to highlight strengths and areas to develop across the school
- Enhanced the quality of teaching by effectively using feedback from assessments

#### Personal development, behaviour and welfare

- Revised the behaviour policy to increase rewards for good learning behaviours, together with consequences

#### The effectiveness of early years

- Increased focus on Personal and Social Education for the Nursery and Reception children

#### Outcomes for children

- Improved Spelling, Punctuation and Grammar teaching across the school
- Eco team established across the school

## Overall Effectiveness

- This year, results in EYFS, Phonics and Year 2 are in line with National Expectations. Year 6 results in Maths, Reading and Writing has increased from 46% to 64%.

**Following careful evaluation of these priorities, we are currently re-focusing our SIDP for this year. Our strategic aims are:**

- To further enhance the quality of learning and teaching by embedding the revised assessment system for English and Maths in line with the new curriculum including a focus on using assessment to provide highly effective feedback and planning to meet all pupils' needs.
- To embed SPaG and Writing across the curriculum
- Embed the creative long-term curriculum rolling programme
- Implement assessment and tracking through EYFS using Tapestry
- Embed Curriculum Teams across the federation to improve standards in all subjects.
- Utilise all staff across the federation.

All staff are working towards the common goal of Raising Attainment across the school which is linked to the challenging targets that the school sets itself and the children, with the aim of inspiring everyone to learn and realise their true potential.

We are using some of our Teaching Assistants in the morning to cover classes in the afternoon. The Teaching Assistants that provide this cover have all taken additional training and are either Teachers, Higher Level Teaching Assistants or Cover Supervisors. The class teacher always leads the planning for these lessons. I feel that using our very talented staff ensures that the children have consistency in expectations. All staff have 10% of their week for Planning, Preparation and Assessment, and some staff have additional time for leadership responsibilities.

Another very busy year ahead!

All the areas we are improving are all closely monitored throughout the year both by staff who are leading the different parts of the school development, as well as Governors at their meetings, and by myself.

Congratulations if you have got this far without nodding off! I could talk about this for hours so if you would like to know more feel free to come and have a chat. I am normally at the Infant Site in the mornings, and the Junior Site in the afternoons if you would like to see me, or I am happy for emails or a telephone conversation. If I'm unavailable, I try to return calls / emails as soon as possible.



Mr R Burbage

P.S We have spotted two mistakes on the calendar, Friday 10th February should be Friday 9th February and children break up on Wednesday 28th March not Friday 31st March (29th March is a Staff Training Day). Sorry for any confusion caused.