

PRIMARY SPORT PREMIUM DEVELOPMENT PLAN

Loddon Infant and Nursery

2018 / 2019

Primary PE & Sport Grand Awarded	
Total number of pupils on roll	165
Lump sum	£16,000
Amount of grant received per pupil	£10
Total Grant Amount	£17,650
Summary of Primary Sport Premium	
Objectives of spend;	
<ul style="list-style-type: none">• Improve the provision and quality of PE & School Sport at Loddon Primary Federation• Ensure that PE & School Sport is judged as at least good by external monitoring.• Broaden the sporting opportunities and experiences available to pupils.• To develop a love of sport and physical activity.	

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All children engage in good quality PE lessons for 2hrs per week. All children participate in additional physical activity during class sessions Intra school competition events: Sports Days, KS1 multi-skills event Inter school competition with Cluster and Sports Partnership: football, rugby, cross country, multiskills, hockey. Athletics School PE clubs attended by infants and juniors Sports Leaders organise playground activities for all children. New sports – yoga, badminton and tennis sessions, and club activities</p>	<p>Intra school events - increase number of pupils participating Introduction of a wider range of sports and clubs REAL PE scheme to provide teaching support in line with national curriculum Expectations Daily Mile introduced</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	NA
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NA

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,650	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Equipment – for sports leaders Playground resources, hoops, balls, bats, skipping ropes, basketball goal stand, music equipment for dance, introduce the Daily Mile.	Extend trim trail Additional playground equipment bought	£8,390	File of participants for playtime physical activities: Higher levels of fitness Surveys: Positive responses from pupils and staff –happy playtimes, increased concentration in lessons – improved results All pupils participating in the Daily Mile	Good likelihood of sustainability Keep track of equipment by monitoring lists
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Leadership training	Sports Leadership skills achieved by pupils	£200	Monitoring of sports leaders and number of children participating at playtimes. Higher levels of fitness Surveys: Positive responses from pupils and staff –happy playtimes, increased concentration in lessons – improved results	Good likelihood of being able to continue Training of younger pupils for succession of Y6 Invite potential leaders to attend club for training Summer term 2019

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD to upskill teachers and develop expertise and confidence in teaching PE skills Teaching scheme REAL GYM	Upskilling of all teachers to deliver range of high quality PE lessons and to develop pupils' awareness of healthy lifestyles	£3000	Teacher questionnaire to show confidence levels before and after training/CPD opportunities Teachers are able to have appositive impact on children's personal development and healthy lifestyle.	Ensures sustainable skills for PE teaching going forward Training programme to be implemented for 2019
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: New sporting experiences Tennis sessions Pupil survey response activity	Introduce new sporting experiences to pupils so that they gain new skills and interests which they can follow up out of school	£5250	Pupil questionnaire to show interests and engagement in physical activities Children access new sports and increase participation in physical exercise during the week	Pupils engaged in on-going sports activities Planned programme of sessions and sporting impact days 2019
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Cluster PE participation and support	Inter school matches/sporting events for infants and juniors Infant multi-skills Y3/4 sports matches Y5/6 sports matches	£810	Number of children participating in inter school matches Pupils' comments in SMSC file about enjoyment, positive impact of sports	Good likelihood of being able to sustain pupils' engagement in sporting event Sign up for events through SSP website, Cluster and local leagues. Organise transport, staffing and teams.