

Wednesday 1st April 2020

Good morning Reception!

Today is the first day of April! We hope you aren't playing too many April Fools tricks on your grown ups!



Your challenges for today are on the next few slides... Work through them during the day and let us know how you get on.

Don't forget to stay in touch- please email us at yearr@loddonprimaryfederation.co.uk or send us a message via Tapestry to share your work and ask us questions!

Have a wonderful day, we can't wait to see how you've got on!

Miss Ellis and Miss Curd 😊



Wake up, shake up!

We had lots of fun taking part in Andy's Wild Workout yesterday! Here's a new one for you to try...

Follow the link to 'Andy's Wild Workout-African Savannah'

<https://www.bbc.co.uk/iplayer/episode/p06tmn8z/andys-wild-workouts-series-1-2-african-savannah>

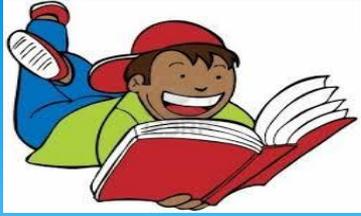
Enjoy!



Series 1: 2. African Savannah

Andy heads to Africa to meet...

Don't forget 'PE with Joe Wicks' is live on YouTube each morning at 9am! You can always take part in both!



Phonics: Warm Up



Practise your Phase 2 and Phase 3 sounds! You can use...:

- * Your flash cards
- * The 'Flash Cards' game on Phonics Play
- * The photos on Tapestry
- * 'Flash Cards Time Trial' Game on Phonics Bloom which is also free!



Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

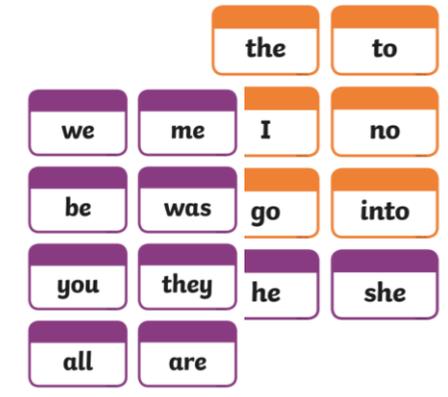


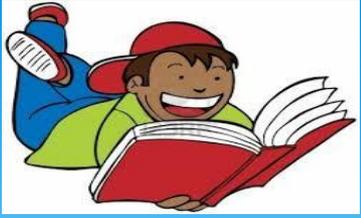
Flash Cards (Time Trial)
Phase 3

A race against the clock! Say the sound that appears on each card - how many sounds can you say before the timer runs out?

> Skills taught: Grapheme recognition, grapheme-phoneme correspondence, sounding out [Play now](#)

It is important to keep practising them daily, so keep up the good work!
Don't forget to practise your tricky words too!





Phonics: Main Activity



This week we will return to learning a new sound every couple of days. Today we will practise reading words containing the sound, tomorrow we will be writing it!

- * Yesterday we learnt the trigraph 'air'! Have a look on Tapestry to see Miss Curd teaching you the action for this sound.
- * See if you can practise writing the sound in different ways e.g. in felt tip pens, in the air, in mud, in flour...

air



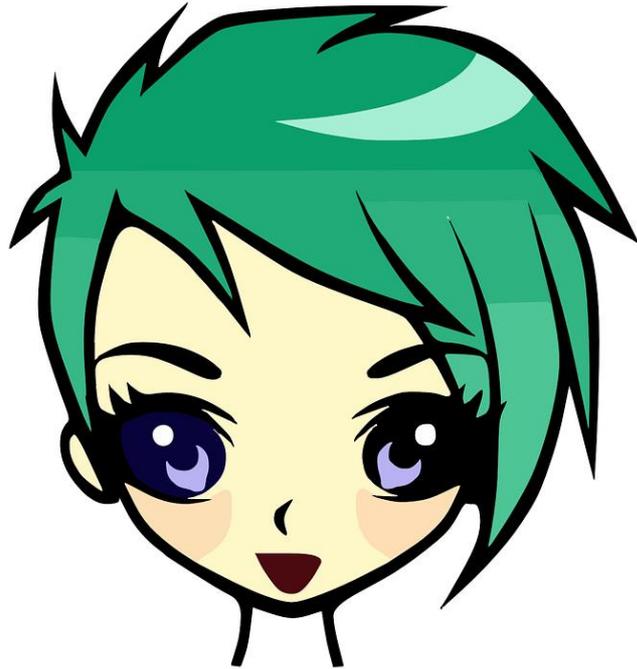
Can you write these 'air' words?

You can write the words using pencil, biro, felt tips... Anything!



A of socks!

Challenge! Can you write a sentence about one of these pictures? Don't forget the 'air' sound!

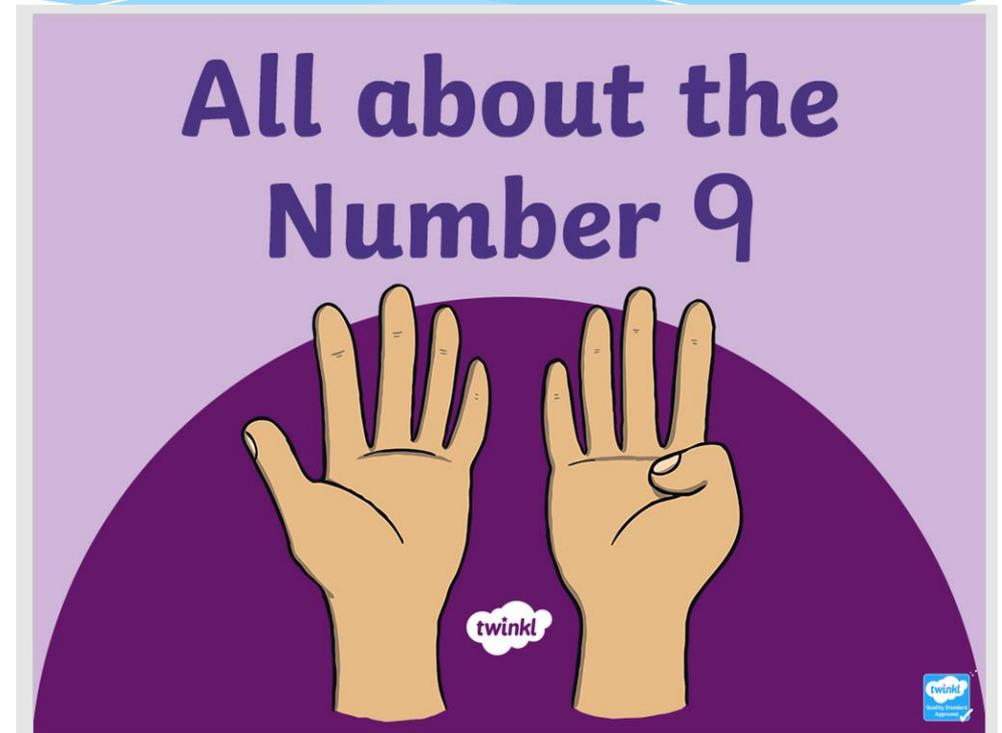
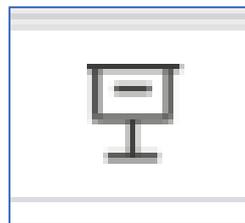


Maths: Starter Activity



The Number Fairy left some more fun games and challenges all about the number 9 this time!
Can you try to work through these at home?

I have put the link on the 'Home Learning' page under 'Year R', please click on the link and then click on this icon at the bottom (on the right) to view the slideshow!



This week's topic in Maths is Money



British Money



Maths: Main Activity



Can you practise sorting the coins into the piggy banks?

Choose the 'Sorting' game first and initially select 'Sort One Coin'- you can challenge yourself to sort more as you work through it!

Search 'Coins Game' on Topmarks or follow this link

<https://www.topmarks.co.uk/money/coins-game>



Coin rubbing



Can you make some rubbings of the coins you have at home?

1. Place a coin under a piece of paper.
2. Gently rub a pencil or crayon over the coin.
3. Keep rubbing until the picture appears!

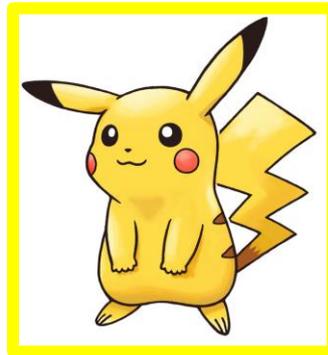


Can you set up a pretend shop at home?

- * You could sell lots of things to your family in your shop, such as toys, food, pictures, Lego models, teddies...
- * Don't forget to make some signs or labels for how much things cost!
- * If you don't have many coins at home, you could make some coins out of paper and write their value on them.



10p



20p



Topic- Frogs!

To continue our topic about animals and their life cycles, we are going to be learning all about frogs this week!





Frogs



What can you remember about the life of a frog so far?

Don't forget our new word:
amphibian

This means they live both in
water and on land!



What happens to the tadpoles next?

- * **9 weeks old:** They grow front legs. Lungs grow inside the tadpole's body. It swims to the surface to breathe in air.
- * Can you see how these tadpoles have changed as they've grown? What do you notice?



The tadpoles then become... froglets!

- **12 weeks old:** The tadpole becomes a froglet! Its tail shortens. It starts swimming with its **webbed** back feet. It looks more and more like a frog!



- **15 weeks old:** The tiny froglet now has no tail at all. It hops out of ponds and hides near the water. It has to be careful as birds, fish and snakes like to eat froglets!

Froglets!

- * The froglets look like their parents but are generally only about 1 cm long!

Can you find a ruler or tape measure at home and see how big 1 cm is?



- * They like to eat insects, worms and slugs, just like their mum and dad.

Can you find out anything else about frogspawn, tadpoles, or froglets?

We'd love to see any facts or interesting photos you find!

What we know so far...



tadpoles



froglets

What do you think will happen next?

Home Learning



Libby drew a fantastic picture of a pond, containing lots of different elements of the frog's life cycle! What can you spot?



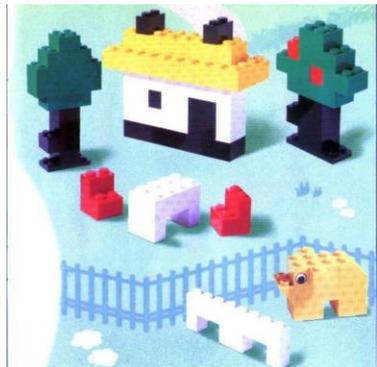
Lilly found out that a group of frogs is called an army!

Extra activities...

Don't forget to look in your 'Home Learning Resource Pack' for some fun ideas for extra activities. The possibilities are endless! You could enjoy....



- Messy play
- Outside play/exploring
- Water play (even in the bath or your kitchen sink!)
- Lego/construction building



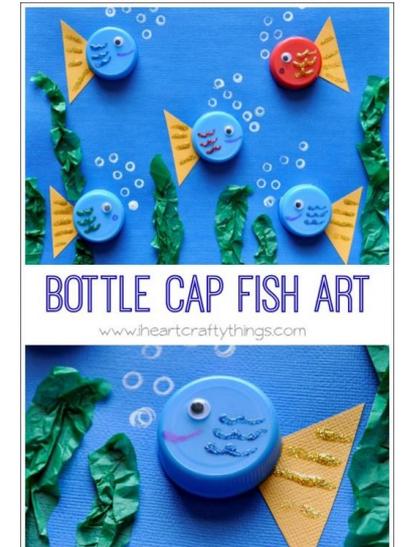
- Arts and crafts/ junk modelling
- Number/shape/word hunts



More activity ideas!



- Writing, drawing and colouring
- Cooking and baking
- Small world toys
- Role play your favourite story or activity
- Read a book together
- Play a game together or complete a jigsaw puzzle



What to do if...

If your child is finding it hard to remember a sound, see if you can think of some games to play using that sound.

You could...

- Hide words containing the sound around your house.
- Write the sound on a sticky label and get your child to wear it! Keep asking them what sound it is.
- Display the sound everywhere around your house and keep pointing it out to your child.
- Play a game on 'Phonics Play' eg. 'Buried Treasure' and use words which focus on that sound.

Have a great day, and we can't wait to see
what you get up to!

