



Hello Yr 2- Week 3

We are pleased to hear how much you are enjoying Fantastic Mr Fox and some of you have moved onto reading other Roald Dahl books- well done. By now everyone should have read to at least chapter 5. We will put up 4 days of learning this week because of Friday being a Bank holiday. If you want to watch the film over the long weekend then you could compare the book and the film. Also do read at your own pace and possibly finish the book ready for boxing up next week.

Day 1

Guided Reading Questions and activities- Read Chapter 5 and 6.

1. Why does Bean struggle to hear anything the farmers say?
2. Describe Bean in 4 adjectives?
3. What does 'murderous' mean?
4. Why do the local people laugh and jeer?

Activity

You are going to imagine you are one of the villagers watching what the farmers are doing on pg 28. Write in a speech bubble what they might say or maybe write a conversation between two of them. Can you include what they might be thinking, feeling or saying and use correct punctuation. Here are a few ideas to help you and a picture.



Haven't they anything better to do? Look at them, they look so funny especially Bunce all hot and angry and bossy Bean. This is the funniest thing to happen around here all year!

What a huge hole they have created! I think they should leave that poor fox alone. Hey Bean, can you hear me?



Day 2

Read Chapter 7 and 8 and answer questions.

1. What is an 'oath'?
2. Which word on p.31 told you that there was still a big hole?
3. What did the farmers decide as their latest plan?
4. What nearly tempted one of the youngest foxes out of the hole?
5. How did Bean react to the fact they still hadn't caught the fox?

You should now have started to get a good deal of information about the three farmers. You have already drawn them and picked out key details from the first chapter. We would now like you to describe one of them in much more detail. A paragraph would be ideal, explaining to someone who has never read the book all about one of them. What do they eat? How do they behave? What kind of farmer are they? What is their personality like? You should be able to use a suffix i.e 'est' or 'less'...Bean is the cleverest. Underneath is a version of one of Bean using a picture from the film to give you some ideas.

BEAN

My name is Bean. I am thin and very tall. I am a turkey and apple farmer. I have thousands of turkeys and an orchard full of apple trees. I never eat food. I always drink my own cider, prepared with my delicious apples.



Day 3

Read chapters 9/10.

AF2 _____

1. Which word on page 34 told you that Mrs. Fox was cross with the little foxes?
2. How did Mr. Fox come up with a plan?
3. Describe the Fox family.
4. What does 'undefeated' mean?
5. What is courage?

Challenge: Look through these two chapters again to find as many adverbs as you can.

AF3 _____

1. What does the word 'desperately' imply about the Foxes' situation?
2. How did Mr. Fox react to the sight of the chickens?
3. How was Mr. Fox different in chapter 9 to chapter 10?
4. What does Mr. Fox think the children should do first?

Challenge: Write an invitation to your foxy friends that invites them to join your celebration feast.

AF4/5 _____

1. Why does the author use italics (slanted words) on page 34?

Day 4

Read chapters 11/12 and answer the following questions.

