



Headteacher: Mr R Burbage  
[www.loddonprimaryfederation.co.uk](http://www.loddonprimaryfederation.co.uk)

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## School Organisation for September 2020

Dear Parents / Carers

I have been working closely with Senior Teachers, Governors and the Local Authority to create a detailed plan for September 2020. The aim is to create as normal as possible return to school for the children, and continuing with our broad and balanced curriculum, whilst ensuring elements of previous year's learning are revisited where necessary.

### School day times

In order to reduce congestion before and after school, we are going to stagger the start of the school day:

Nursery	8.45	11.45
Yr R/1	8.45	2.55
Yr 2	8.50	3.00
Yr 3	9.00	3.10
Yr 4	9.00	3.10
Yr 5/6	9.05	3.15

Children will enter and exit their classrooms via the fire exit

Infant Site – enter school grounds through the main gate, exit via EYFS gate to reduce congestion

Junior Site – enter school grounds via Hobart Lane gate, and exit via car park gate to reduce congestion

### SoSchoolsOut

Wraparound childcare will be available through SoSchoolsOut based at the Infant Site – 7.30am to 6pm. Children will be taken to their classrooms and collected from their classrooms. Parents just need to drop off and collect children from the Infant Site.

SoSchoolsOut will be Covid-19 compliant and we are working closely together to ensure continuity of care. Infant children and Junior children will be kept separate in different rooms. If you are interested in wraparound provision from September, please contact [soschoolsoutloddon@gmail.com](mailto:soschoolsoutloddon@gmail.com) , 07564 357746.

### Classroom

Children will be seated next to each other, 2 to a desk, with a divider

Children will have their own equipment bags

Staff will observe 2 m distancing from children where possible

Children will be encouraged to limit contact with each other



### Toilets

Each class will have allocated toilets to use to limit shared contact points

## Class organisation

Classes will all be part of a year group bubble.

Yr R/1	3 classes in 1 bubble
Yr 2	2 classes in 1 bubble
Yr 3	2 classes in 1 bubble
Yr 4	2 classes in 1 bubble
Yr 5/6	3 classes in 1 bubble

Benefits	Restrictions	Consequences
Children can play with friends in the parallel class at break time Cloakrooms can be used for year groups (Juniors) Library books can be used between the year group Class assemblies can be performed to the other class, and live-streamed to other year groups and parents Assemblies can be with year groups in the hall Children can eat their dinner in year groups together in the hall Interventions can take place across the year group Yr R/1 children will have access all the time to the EYFS area Yr 5/6 children will be able to split into Yr 5 or Yr 6 groups when necessary	Mr Burbage and Mrs Sadler to socially distance from everyone Staff and children will not be able to move between sites No playleaders Peer support children will need to maintain social distancing from children in other year groups	If a child tests positive for Covid-19, the year group would have to close for 14 days. If a teacher / TA tests positive for Covid-19, the year group would have to close for 14 days. Children cannot play with children in other year groups

## Lunchtime

Hot meals will be available from the canteen – new price £2.50 per meal from September

An MSA will be allocated to each class to look after them

Children will eat together in the school hall and then play on an area of the field / playground allocated to them

Children will use their class allocated toilets throughout the day

## Curriculum

Staff will ensure they teach the children a broad and balanced curriculum. We will ensure that elements that they have missed in the Summer Term are revisited during the school year.

Assessments will take place across the school in October which we will analyse to find children's gaps in their understanding and then target support accordingly.

I hope this gives you an understanding as to what the school will look like in September. If government guidance changes then I will need to adapt these plans. Having children in larger bubbles does then give me the opportunity to tighten the class bubbles if infections start to rise, or relax school site bubbles if infections continue to reduce.

Yours sincerely,



Mr R Burbage  
Headteacher