

Wednesday 27th January 2021



Hello, Reception and Year One!

Remember to go at your own pace and choose the activities which are best for you and your child. Please do adapt them too as needed!

If you need any help or advice at all, please send us a message on Class Dojo and we will get back to you as soon as possible.



Have a great day!

Miss Curd, Miss Ellis and Mrs Ewing

Wake Up, Shake Up!



For today's wiggle please enjoy moving to...

The Penguin Song!

<https://youtu.be/uf0uKmkwnKs>

This song can help you to learn the difference between left and right!



Penguin Dance | Brain Breaks | Jack Hartmann

Can you write your name?

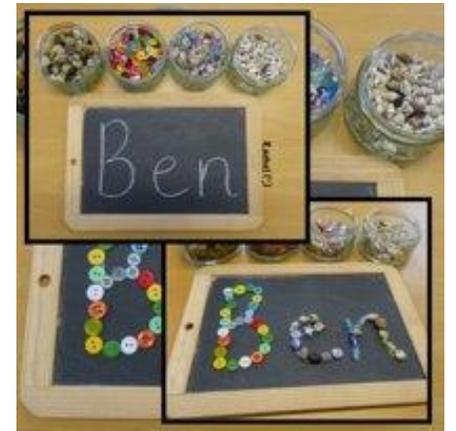
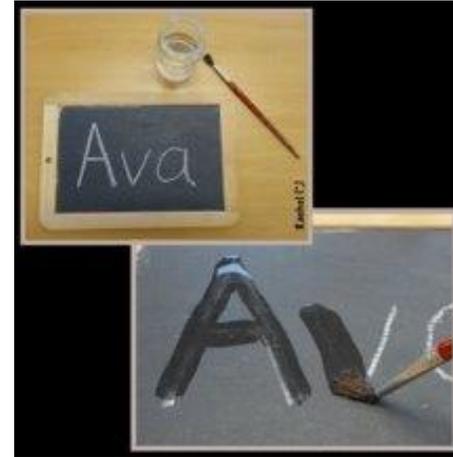
It is important to practise writing your name each day.
See if you can think of a different way to do it each day.

You could use chalk, gel pens, crayons, felt tips, biro's and more...

If you are confident writing your first name, perhaps you could practise your middle name and last name too!

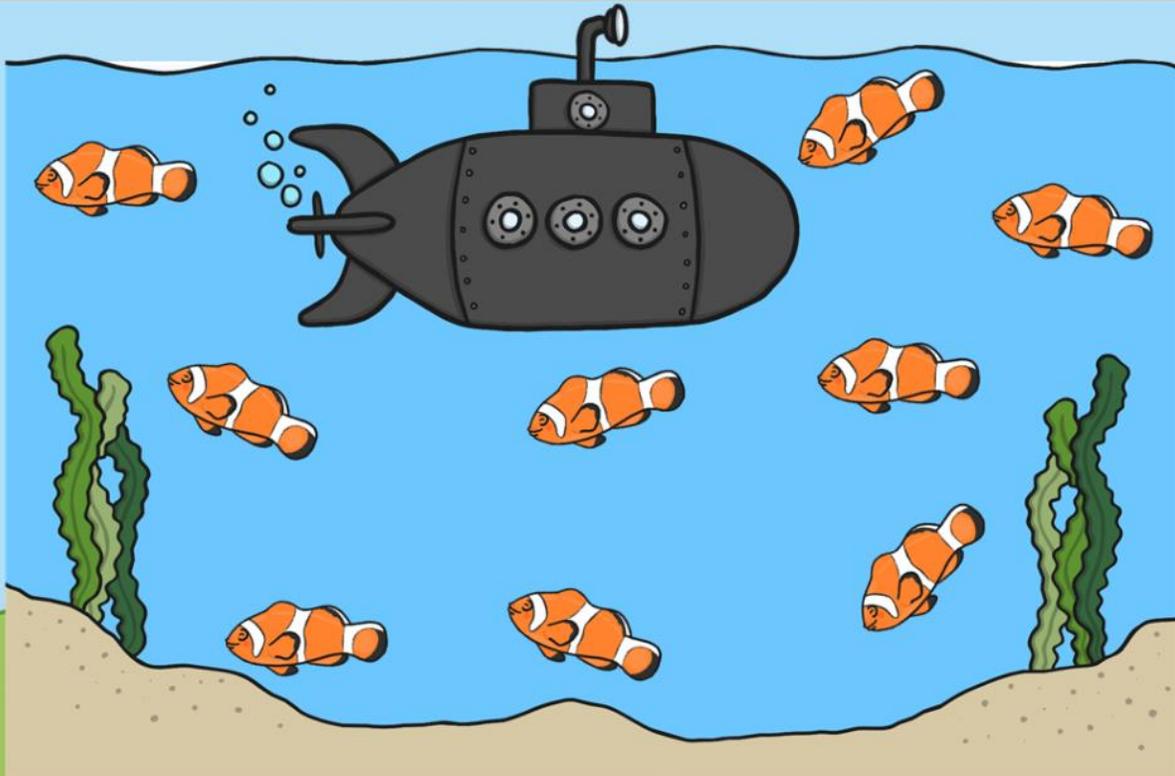
Try to make sure you start each letter in the right place!

You could even make it fun and messy and write in shaving foam, flour, mud or paint!!



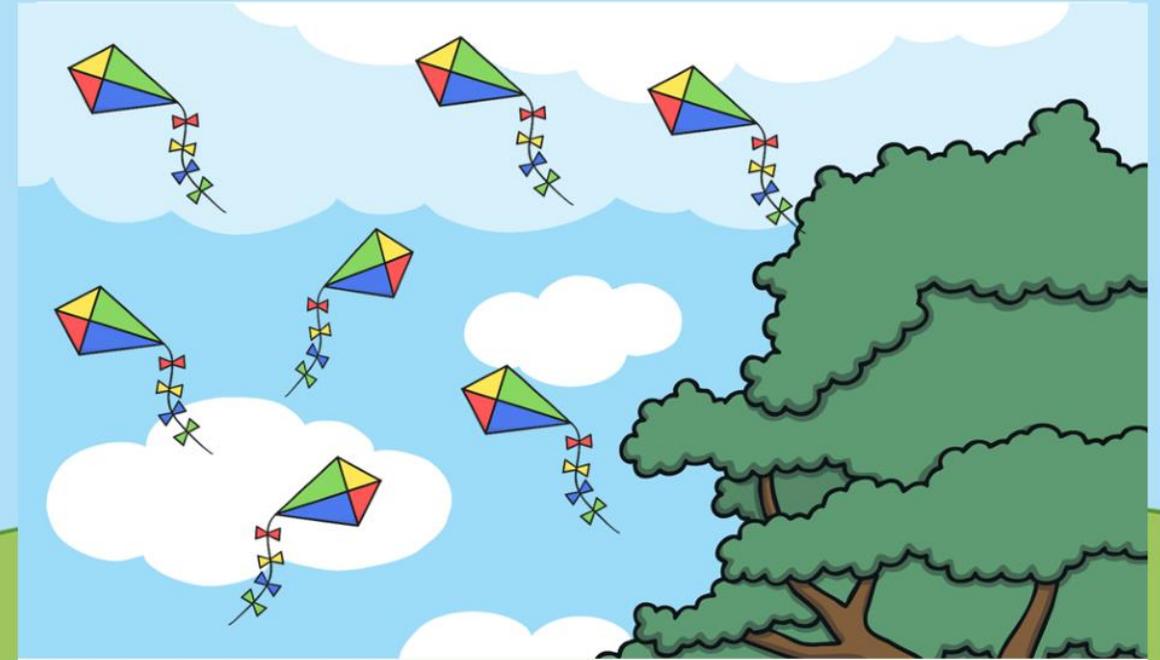
Maths

Reception Starter



How many fish in the sea?

Practise your careful counting with these pictures!



How many kites in the sky?

Year 1 Maths Starter

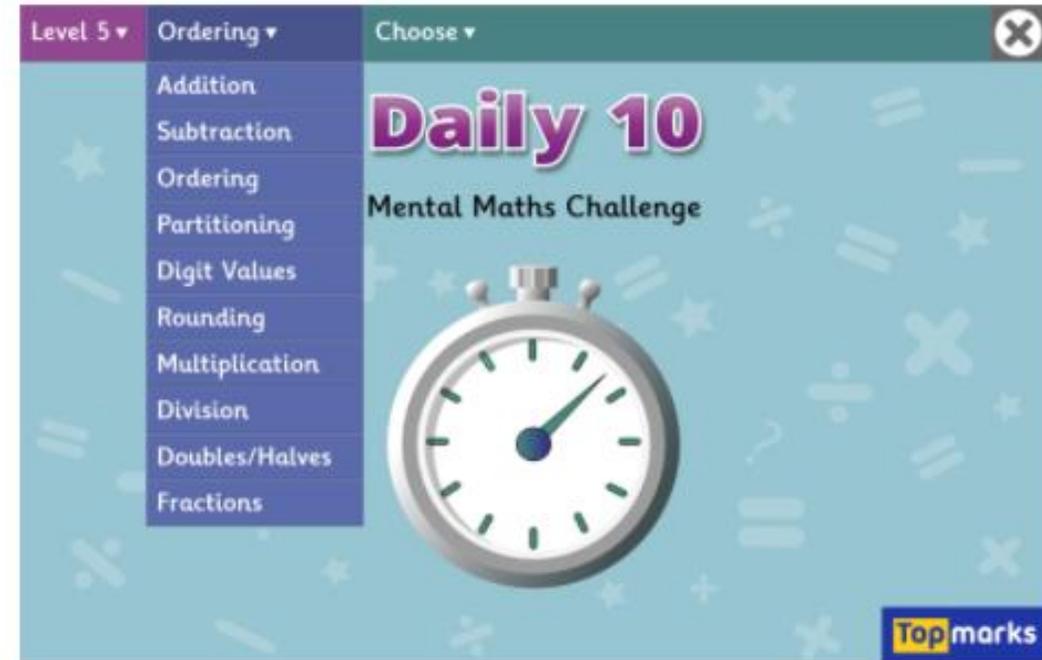
Challenge your brain with this quickfire Maths game!

Select **Level 1** and **Addition** or **Subtraction** initially.

See how many problems you can solve before the timer runs out! Use your fingers or objects to help you.

It will give you the answers when the time is up.

[Daily 10 - Mental Maths Challenge - Topmarks](https://www.topmarks.co.uk/Classroom-Resources/Year-1-Maths-Starters/Daily-10-Mental-Maths-Challenge)



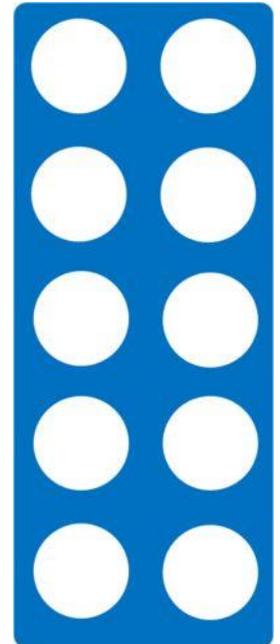
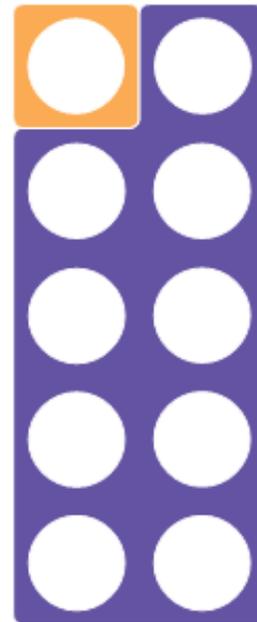
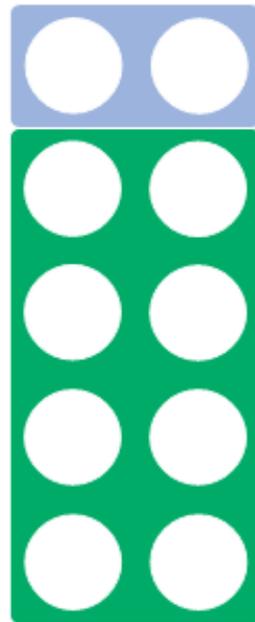
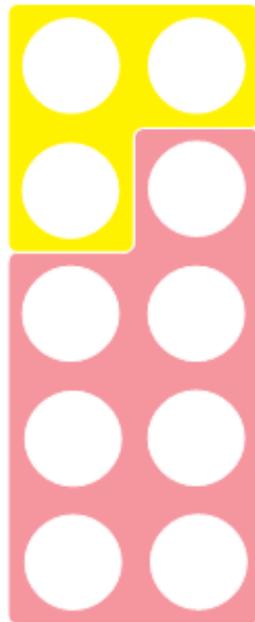
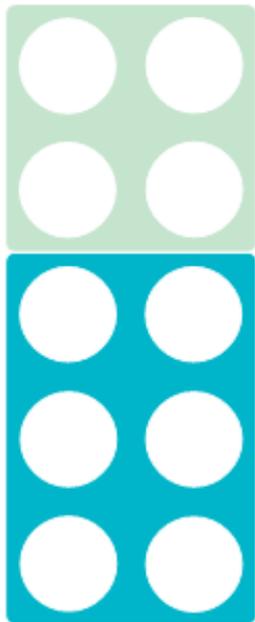
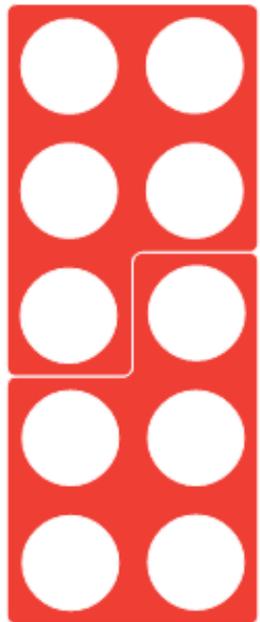
Maths- Reception

123

Well done on your great work with number bonds to 5 yesterday! Today we are going to remember number bonds to 10.

Here are some different ways we could make 10 with Numicon.

Talk about them with your grown up. What do you notice?



Maths- Reception

123

Find 10 objects in your house (Lego bricks, pasta, frozen peas..?!) and sort them into two groups.

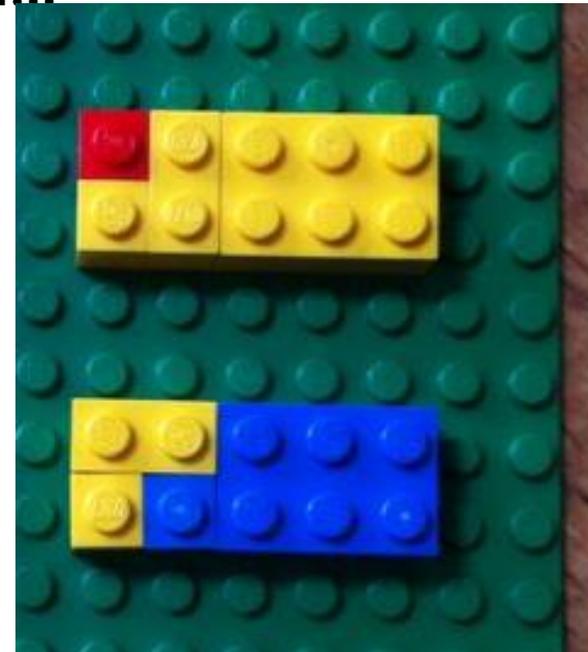
Record all the different ways you find as number sentences! Here are some ways the teachers found...



$$3 + 7 = 10$$

$$4 + 6 = 10$$

$$2 + 8 = 10$$



$$1 + 9 = 10$$

$$3 + 7 = 10$$

Maths- Reception (Extra activity idea)

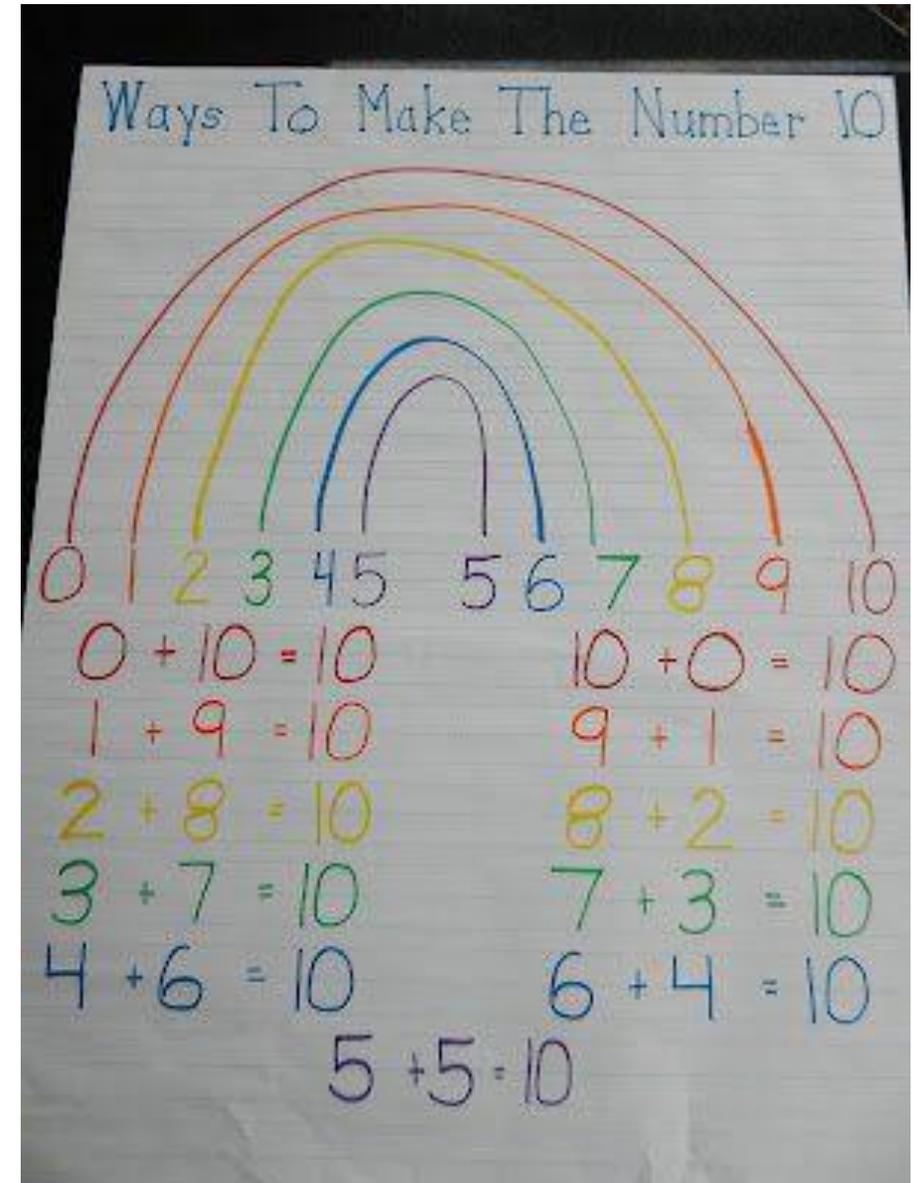
Can you make a number bond rainbow like this one?

It will help you to remember which numbers always go together to make 10!

1. Write out the numbers 0 to 10 in order first, in a straight line.

2. Then carefully join up the pairs of numbers which make 10.

We would suggest doing this in pencil first- check it with objects or your fingers they do make 10!



Maths- Year 1

This week in Maths, we are going to be finding out about 'Fact Families'.

We will be exploring all the different addition and subtraction facts we can learn about one number. Each 'family' uses the same 3 numbers. We will also be learning how addition & subtraction are linked.

Watch these two videos on addition and subtraction on BBC Bitesize to find out more:

[Fact families - addition facts - Year 2 - P3 - Maths - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize](#)



Addition

It doesn't matter which way round you add numbers. The answer is always the same.

$1 + 2$ will always be the same as $2 + 1$



Subtraction

We know that $2 + 7 = 9$. With this information we can move the numbers around again to make more number facts.

$$7 - 2 = 5$$

$$9 - 7 = 2$$



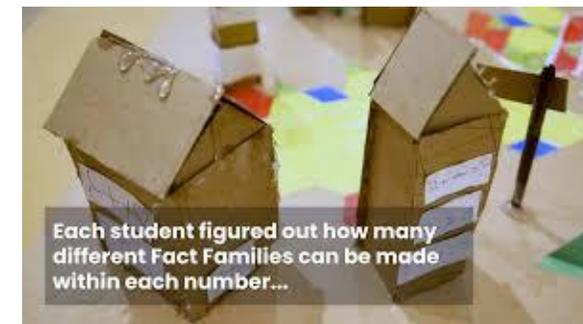
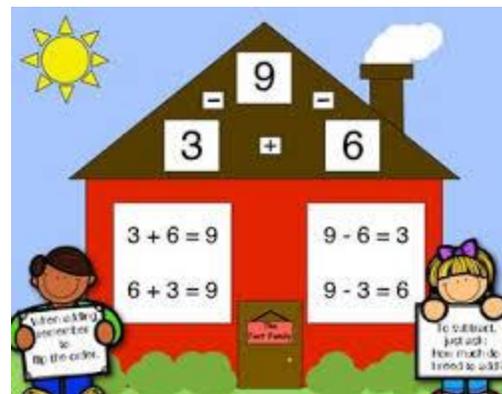
While juggling, Fin and Snoot learn that subtraction is the opposite of addition.

Maths- Year 1

Today's challenge is to make a **Fact Family House!**

You could draw a house on paper or card, or you could make a house from a cardboard box, such as a cereal box.

Have a look at the previous slide for an idea or you could use your own ideas to create one!



Here are a couple more ideas for you....

Can you make a Fact Family for 10 or 20 using addition and subtraction facts?

I have chosen 6, 4 and 10 for my family.



$$6 + 4 = 10$$

$$4 + 6 = 10$$

$$10 - 4 = 6$$

$$10 - 6 = 4$$

Maths- Extra Challenge (YR/1)

Select either 'facts to make 10' for number bonds, or 'facts within 10' for simple addition.

Try to 20 if you fancy a trickier challenge!

Refresh the page to change the category.

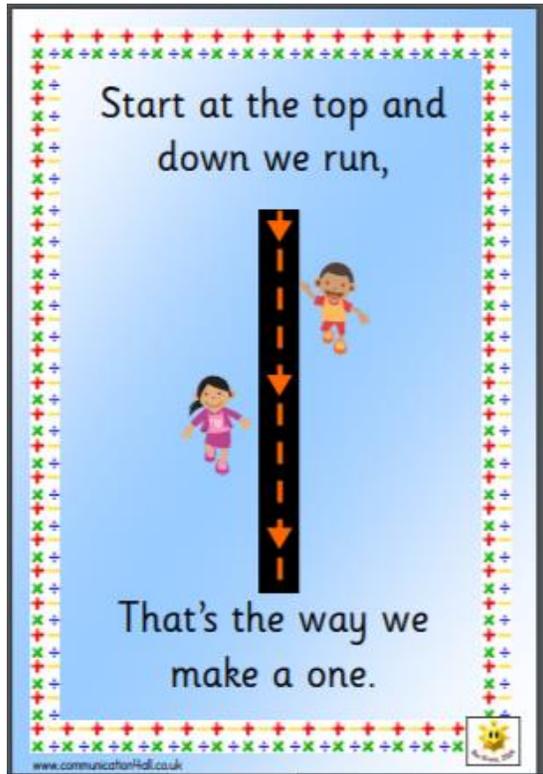
[Smoothie Maths](#) ||
[Practise number facts to 10, then 20](#)
[\(ictgames.com\)](#)

Have a go at this Smoothie Maths challenge!

The image shows a game interface for 'Smoothie Maths'. At the top right, a smoothie machine is pouring orange juice into a glass. The machine has a sign that says 'Smoothie Maths'. Below the machine is a menu with several categories: 'facts to make 10', 'facts within 10', 'facts to make 20', 'facts within 20', 'subtraction facts for 10', 'subtraction facts for 20', 'facts to make 100 (multiples of 10)', and 'facts to make 100 (any number)'. At the bottom left, there is a calculator with a watermelon slice icon. The calculator shows the equation $4 + 6 = 10$. The calculator has buttons for numbers 0-9, a red 'x' button, and a green '=' button. At the bottom right, there is a blender with fruit inside. The blender has a display showing 'mistakes: 1' and 'score: 6'. The game is credited to '© J. Barrett, ictgames Ltd 2018'.

Maths- Extra Challenge (R/I)

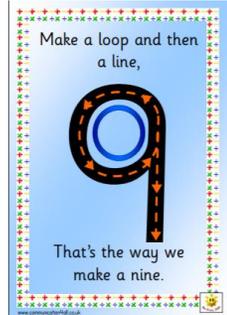
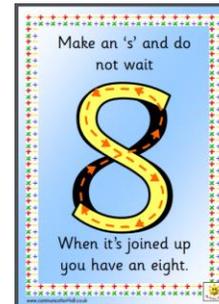
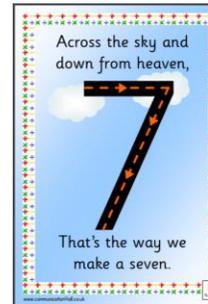
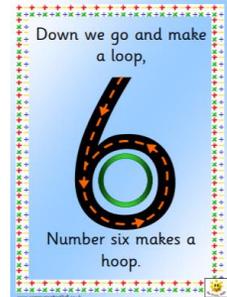
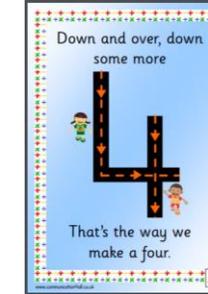
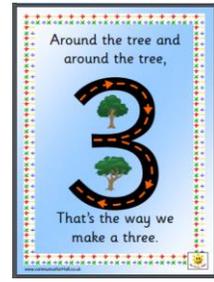
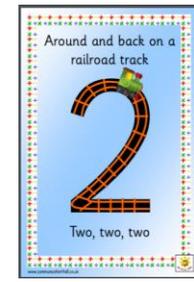
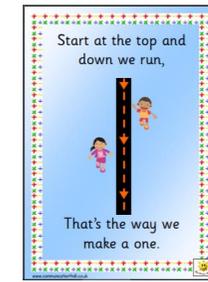
Can you practise writing these numbers today?



Can you remember how to write these numbers?

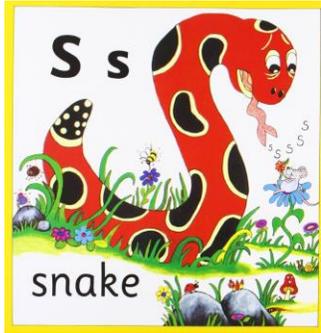
Year Ones can you remember how to write the word for these numbers?

Reception you could try and use your phonic knowledge to write the word for 6?



fifteen

Year 1s – we are going to start to learn the words for the numbers. Have a try writing the word for each number.



Phonics

This week in Phonics we will start to learn some new sounds at home!
Each day we will focus on a new sound, and on a Friday we will recap what we have learnt during the week.

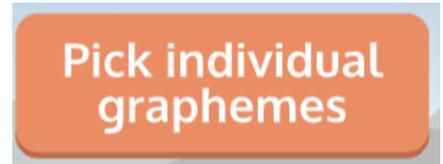
Phonics- Reception



Practise your Phase 2 sounds and j/v/w/x/y/z/zz/qu/ch/sh/th/ng/ai/ee from Phase 3.

You can do this through Phonics Play and play 'Flashcards speed Trial'.

Click on 'Pick individual graphemes' and click to select the sounds we have learnt so far (see above).

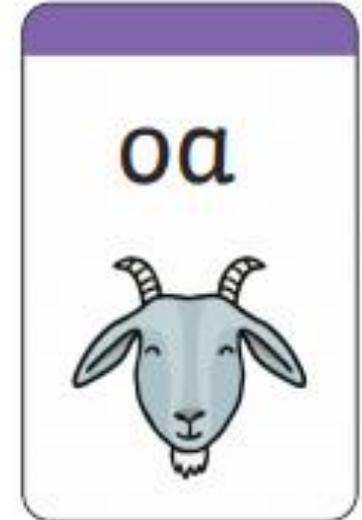
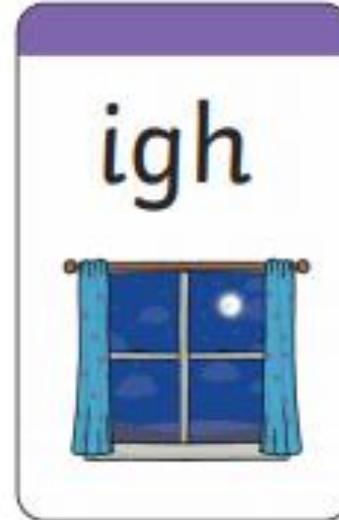
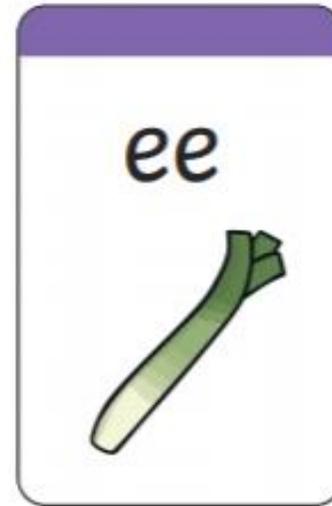
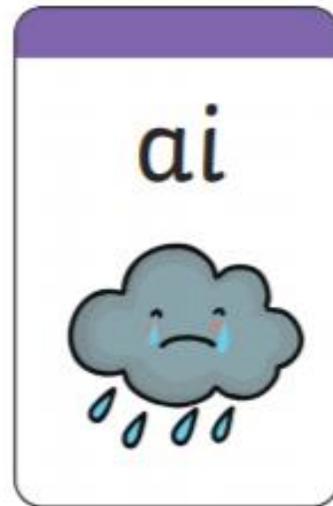
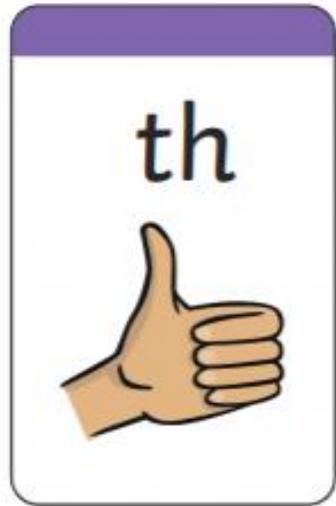


<https://www.phonicsplay.co.uk/resources/phase/3/flashcards-speed-trials>

username: jan21
password: home



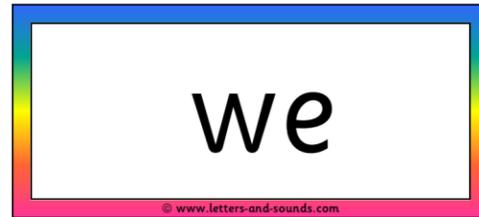
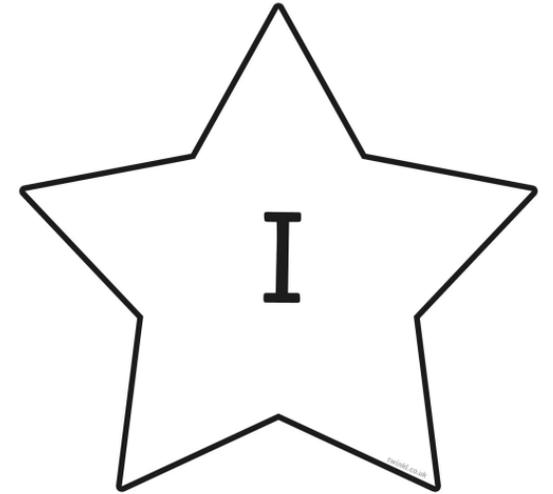
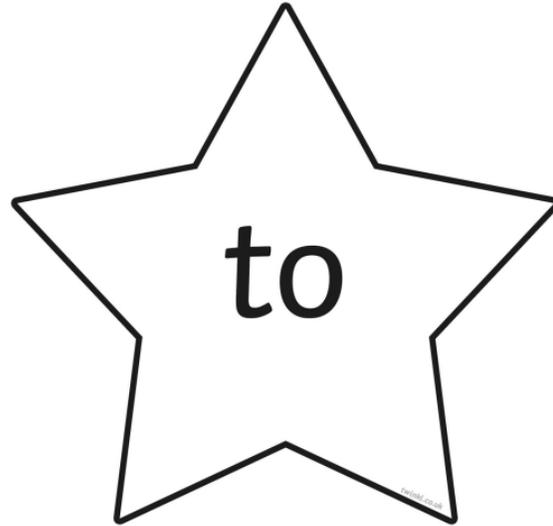
YR Phonics- Our sounds so far..



How many of these sounds do you recognise? Can you practise writing them down?

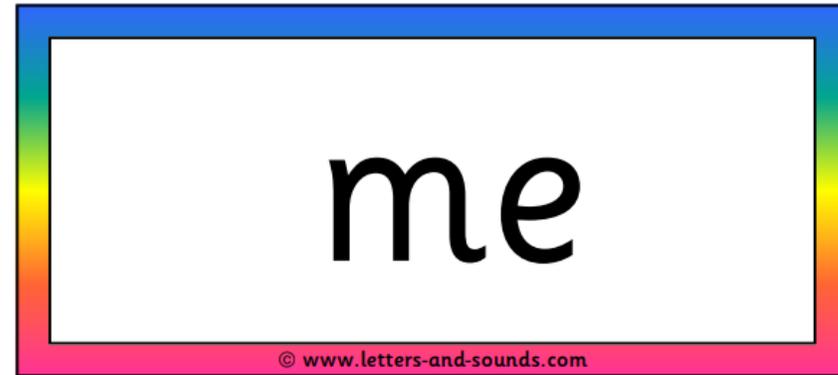
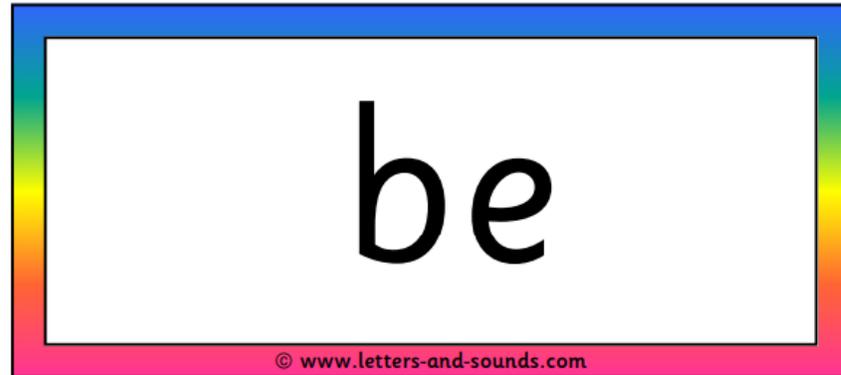
Phonics- Reception

How many tricky words can you recognise?



These are our new tricky words...

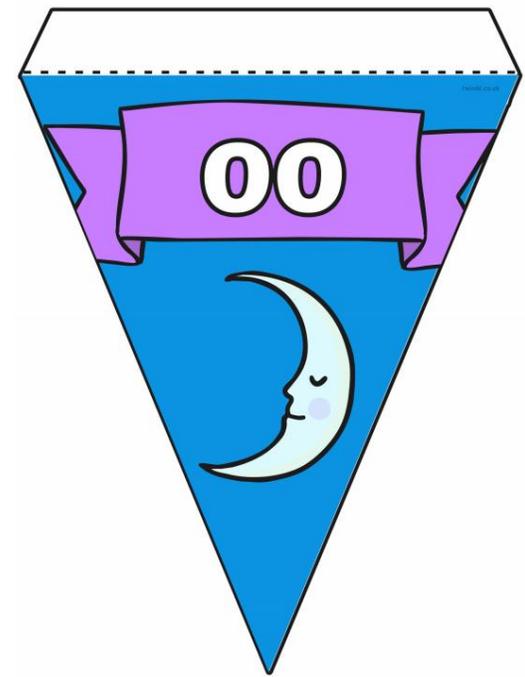
As we have started Phase 3 phonics, we have some more tricky words to learn! We can't sound these words out yet, so we have to learn them by sight.



Can you write our new words down? Perhaps you could start a collection of your tricky words to use as flash cards!

Phonics- Reception

Today we will be learning all about the sound...



oo

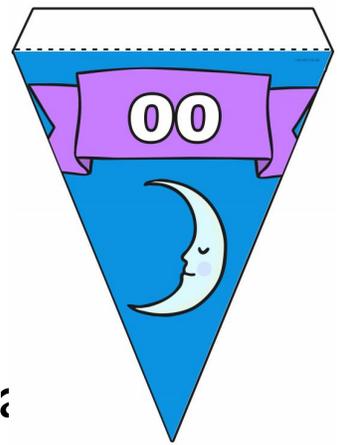
This is a **digraph**, where two letters make one sound! This is the long 'oooo' sound.

Our action for this sound is to rock backwards and forwards like a cuckoo!

Have a look at the video on Dojo of one of the teachers helping you with this sound. Then look at Geraldine the Giraffe & Mr Thorne to help you remember it before trying our challenges for you on the next page!

[Mr Thorne Does Phonics - Episode OO \(long\) - YouTube](#)

Phonics- Reception



Can you **read** these words and sentences containing our new sound?
The sound buttons underneath show you when it is a single sound (e.g. c, s) or a digraph (ee, oo).

hoof

zoom

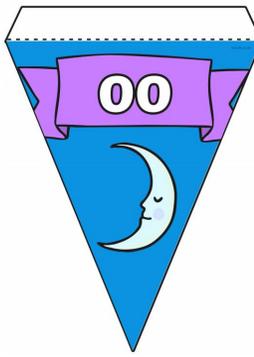
cool

Can you read these sentences?

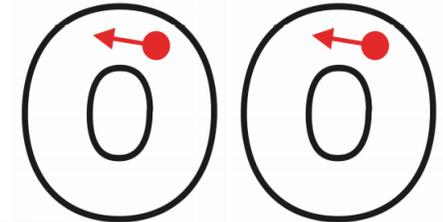
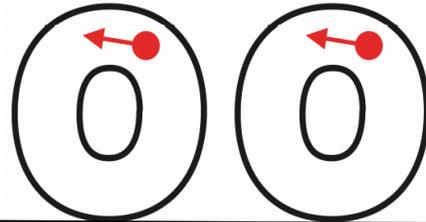
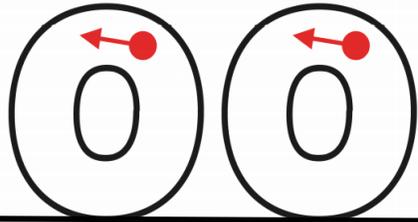
Sam had food on the moon.

I will zoom to the zoo!

Phonics- Reception



Practise writing our new sound at home several times. Remember to leave a space between each pair!



Can you write the words to match the pictures? (moon, roof, boot)

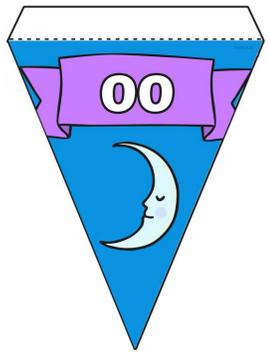


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Phonics- Reception Challenge



Can you write a sentence about this picture?



Remember you will need
our new 'oo' sound...!

Phonics- Reception

username:
jan21

password: home

Choose a game from Phonics play and practise reading today's sound..



You could choose from...

- Buried Treasure
- Dragons Den
- Picnic on Pluto



<https://www.phonicsplay.co.uk/resources/phase/3>



Phonics- Year 1



Practise your Phase 2 and 3 sounds and our new Phase 5 sounds. You can do this through Phonics Play and play 'Flashcards speed Trial'.

Click on 'Pick individual graphemes' and click to select the sounds we have learnt so far (see above).



<https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials>



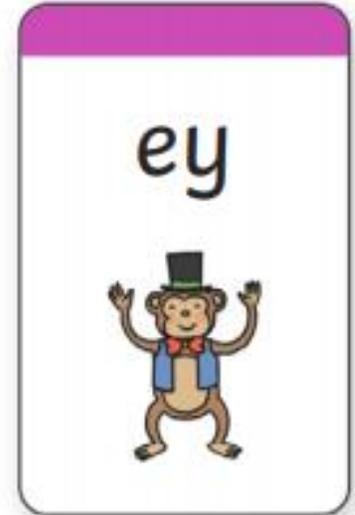
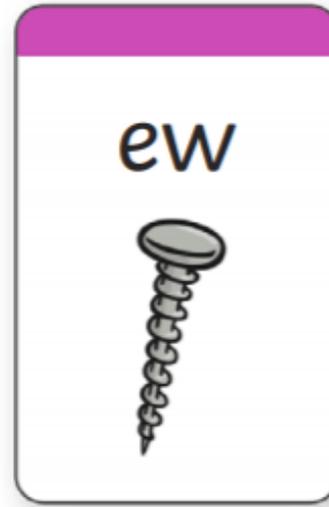
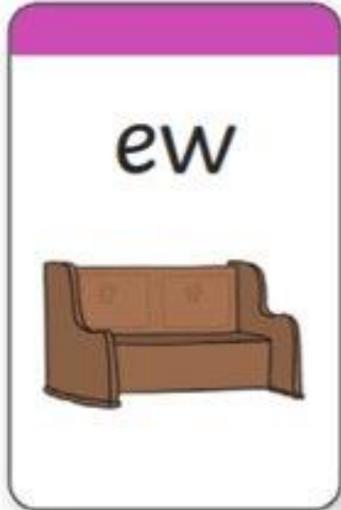
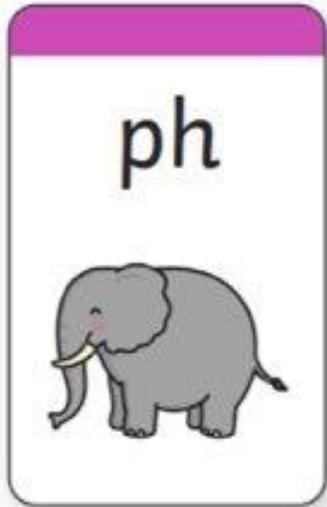
username: jan21

password: home

YI Phonics - our sounds so far...

Remember this
one makes a 'yoo'
sound...

Remember this
one makes a 'oo'
sound...



How many of these sounds do you recognise? Can
you write them down from memory?

Phonics- Year 1

Year 1 Common Exception Words

a
are
ask
be
by
come
do
friend
full
go
has

he
here
his
house
I
is
love
me
my
no
of

once
one
our
pull
push
put
said
says
school
she
so

some
the
there
they
to
today
was
we
were
where
you
your

These are the words we aim to read and write by the end of Year 1. We can't sound them out, so we need to learn them by sight.

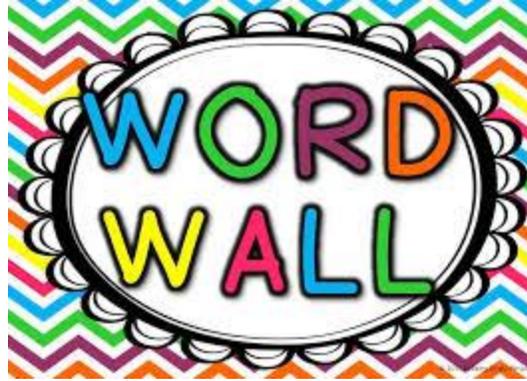
We will focus on a few words each week!

Do refer back to this page if you are trying to spell any of these words!

Phonics-Year 1

Here are some more words for you to learn to read and write this week.

Can you start making or drawing a Word Wall to put your words on?



ask

by

friend

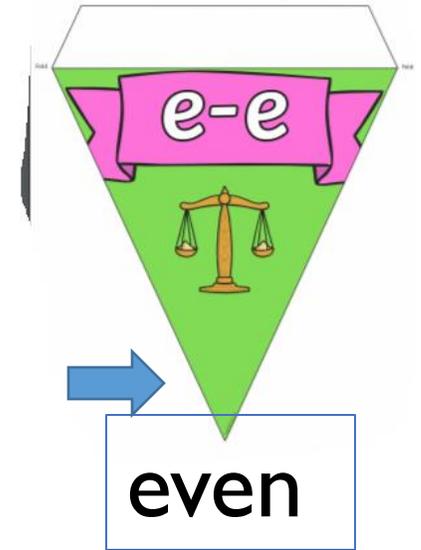
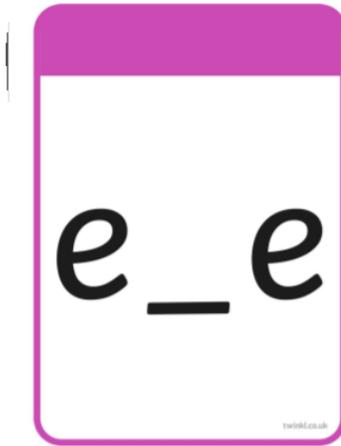
do

full

Phonics- Year 1

A digraph is where two letters make one sound!

Today we will be learning all about the Split Digraph...



Today we are looking at the digraph 'e-e' (ee/ey). Have a look on Class Dojo to find one of the teachers exploring the Split Digraph 'e-e'

Here is a video of Mr Thorne teaching on Split Digraph e-e. See if you can read the e-e words with him.

<https://www.youtube.com/watch?v=kFuETDoqVnA>

Phonics - Year 1



Read these words containing the digraph...

Steve

Pete

extreme

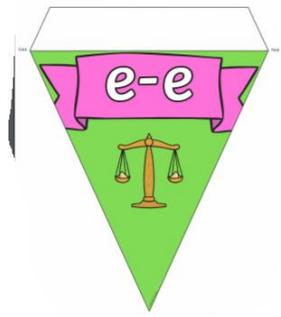
concrete

Can you **read** these sentences?

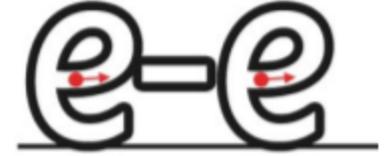
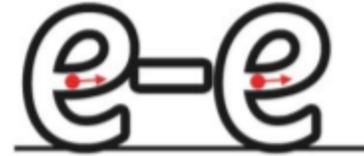
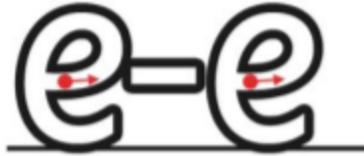
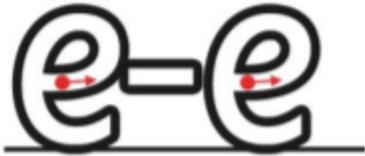
Pete had all these jobs to do!

The jigsaw was complete.

Phonics- Year 1



Practise writing our new sound at home several times. Remember to leave a space between each pair!



Can you write the Split Digraph to complete the word.

The scales are even.



___v___n

Phonics-Year 1 Sentence Challenge



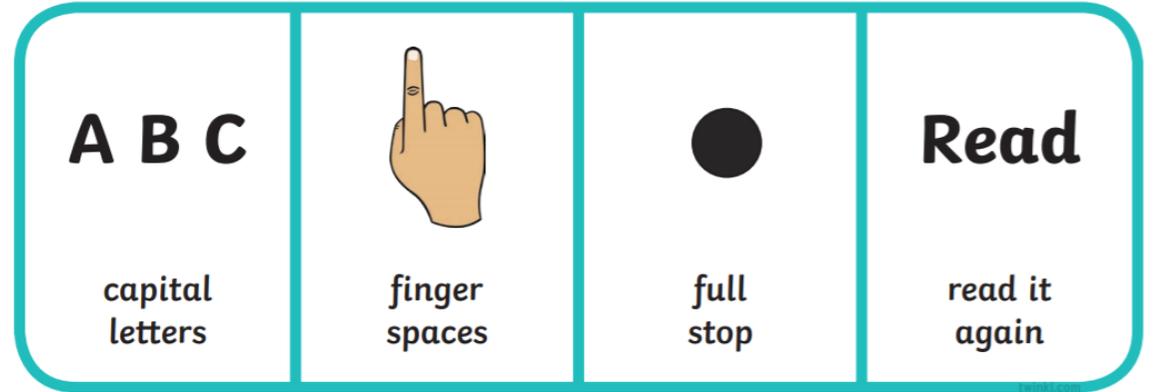
Can you read this sentence and draw a picture to match?

Pete and Steve had to complete a jigsaw puzzle with these last few pieces.

Check your writing!

Have you remembered...

- Capital letter at the start
- Finger spaces
- Listen to the sounds in each word
- Did you use any tricky words?
- Hold your pencil carefully
- Full stop at the end of each sentence



Phonics- Year 1

username:
jan21

password: home

Choose a game from Phonics play and practise reading some Phase 5 words containing today's sound 'e-e'.



You could choose from...

Buried Treasure

Dragons Den

Picnic on Pluto



<https://www.phonicsplay.co.uk/resources/phase/5>



R/I Literacy: Instructions!

Watch this clip from 'How to Train Your Dragon', where Hiccup learns how to train a dragon, from making friends with Toothless!



How to Train Your Dragon (2010) - Training Tips Scene (4/10) | Movieclips

Can you draw pictures of all the things Hiccup did to train the dragons?

e.g. Making a saddle, scratching its neck.



Year 1 Literacy: Instructions!

We can turn Hiccup's actions into instructions. We use bossy words and numbers to help us. **Can you complete the instructions below?** Read it with your grown up, then talk about which words are missing. There are some helpful words on the right...



How to Train a Dragon

1. _____ find a saddle.
2. Then make your _____ fit your dragon.
3. Give your dragon fresh _____ to smell.
4. _____, scratch its neck.
5. _____ trick it with light.

saddle

Next

First

grass

Finally

Topic: Flight...!



Topic: Flight...!

Today we are going to move on from our learning about birds to find out more about flying. We will be learning about flying machines!

Watch this short video on BBC Bitesize to find out how it all started:

[Air travel in the 20th century - KS1 History - BBC Bitesize](#)

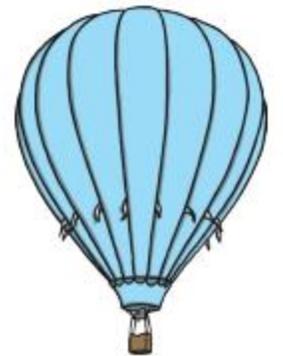
Can you think of any machines or inventions which can fly through the air?

Look back at the pictures on the previous page and talk about them together- **which ones do you recognise?**

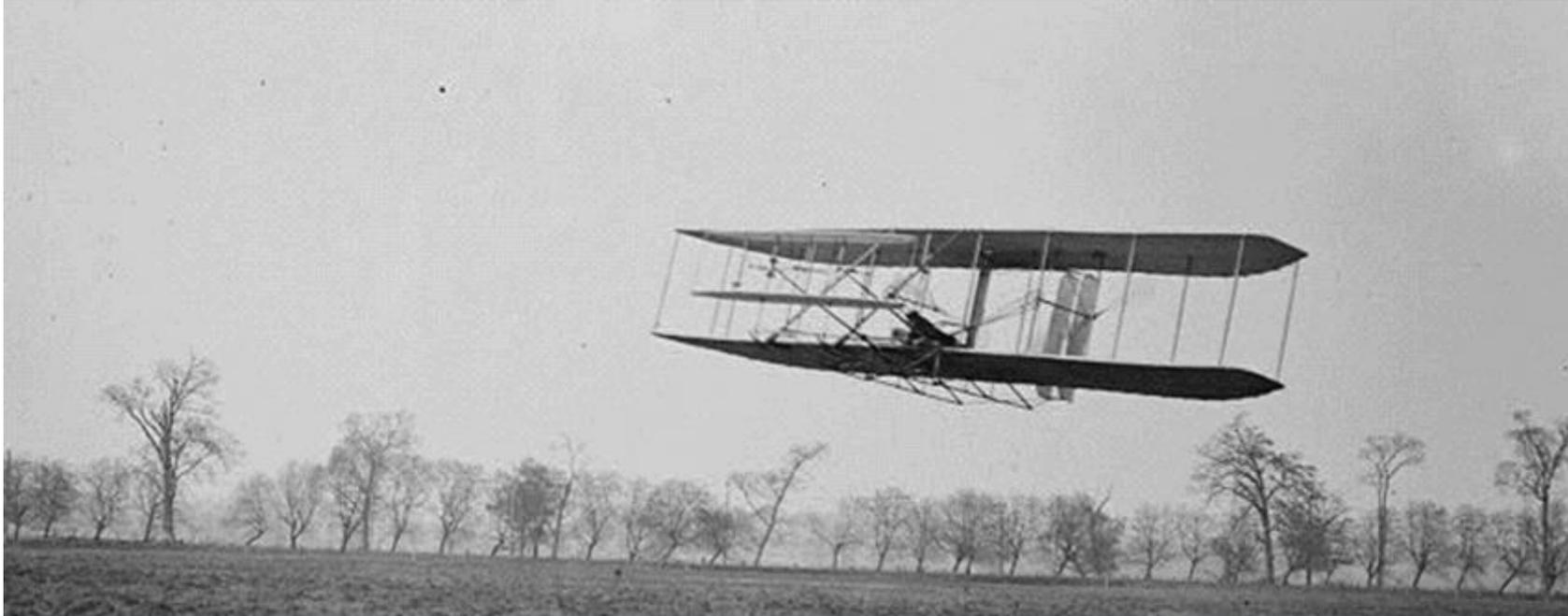
Air travel in the 20th century

Part of [History](#) | [Post World War Two](#)

Duration 01:00



Topic: Flight...!



Look carefully at these pictures. One is from 1903, more than 100 years ago!

What is the same about these planes?

What is different?

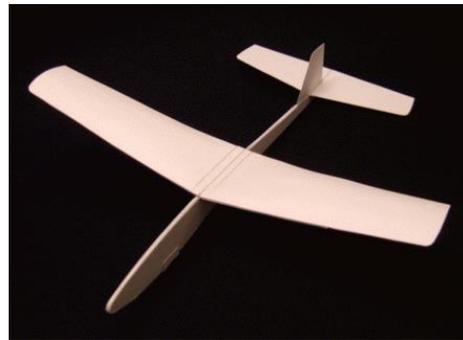


Topic: Flight...!

Your challenge for today is to try and make something which can fly!

It can fly, float or glide for a few seconds. Think about all the different vehicles we know can fly already... Remember it will need to be quite light!

There is a document on the 'Home Learning' page of the school website which shows you how to make different types of paper airplanes, which may be helpful!



18 Crafts for Kids that Really **FLY!**



Finally...A little bit about reading!



We would highly recommend signing up to the Oxford Owl website, so you have access to some more reading books at home!

Here your child can read e-books online, which are the same as our banded reading books at school, and can be read using their phonic knowledge.

It is free to sign up, and you can then access several e-books for each colour band.

[Free eBook library | Oxford Owl from Oxford University Press](https://www.oxfordowl.co.uk/)

A screenshot of the Oxford Owl website's 'Browse the library' page. The page has a light blue background. At the top, there's a navigation bar with several tabs. Below the navigation, the main heading is 'Browse the library' in green. There are three green buttons: 'Show all eBooks', 'All Ages' (with a dropdown arrow), and 'Book type' (with a dropdown arrow). On the right side, there are two tabs: 'Covers' (selected) and 'Detail'. A dropdown menu is open, showing 'All Levels' and 'Oxford Level'. Under 'Oxford Level', there's a 'Book Band' section with a list of 15 bands: Lilac, Pink, Red, Yellow, Blue, Green, Orange, Turquoise, Purple, Gold, White, Lime, Lime+, Brown, Grey, Dark Blue, and Dark Red. Below the dropdown, there are several book covers displayed on a wooden shelf. Each cover has a small orange circle with a white 'e' on it, indicating it's an eBook. The covers include 'Winnie & Wilbur STAY AT HOME', 'EVERYBODY WORRIES', 'Dads Birthday', 'INCREDIBLE ANIMALS', 'Tidy Up, Winnie!', 'Disgusting Denzil', 'The Frog Prince and other tales', 'Tiger's Family', 'Big, Bad Bug', 'Big Feet', 'Can You See Me?', 'Family Poems', and 'A Dog's Day'.

We would love to see anything you manage to get up to at home!

You can send photos or files to us on Class Dojo.

Staff will upload stories and other little challenges throughout the week on our Class Story.

We hope you have a wonderful day!

