

Monday 1st March 2021

Hello Reception and Year 1!



We hope you had a wonderful weekend!

Here are your challenges for today, we hope you enjoy them, and try your best!

If you need any help or advice at all, please send us a message on Class Dojo and we will get back to you as soon as possible.

Have a great day!

Miss Curd, Miss Ellis and Mrs Ewing



Wake Up, Shake Up!



Enjoy having a wiggle to...
'We're All in This Together'

<https://youtu.be/oY7ZQ9fHSR0>

A screenshot of a YouTube video player. The video title is "Just Dance Disney Party We're All in This Together". The video shows five dancers in a gymnasium setting, performing a routine. The dancers are wearing white and red outfits. In the background, there are silhouettes of a crowd and red banners with the word "WILDCATS". The video player interface includes a play button, a volume icon, a progress bar showing 0:30 / 3:16, a settings gear, the YouTube logo, and a full-screen icon. There is also a "Copy link" button in the top right corner of the video player area.

Can you write your name?

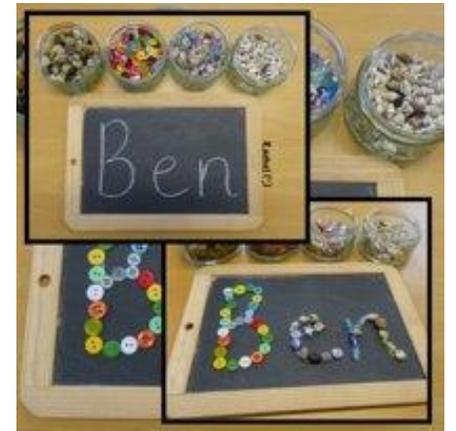
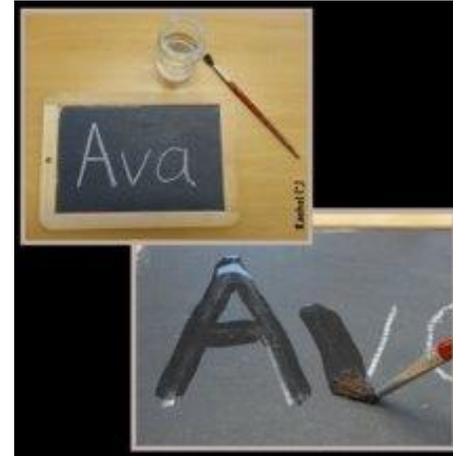
It is important to practise writing your name each day.
See if you can think of a different way to do it each day.

You could use chalk, gel pens, crayons, felt tips, biro and more...

If you are confident writing your first name, perhaps you could practise your middle name and last name too!

Try to make sure you start each letter in the right place!

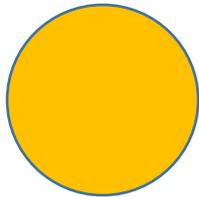
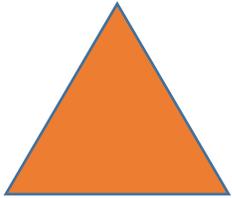
You could even make it fun and messy and write in shaving foam, flour, mud or paint!!



Maths

Reception Starter

How many **2D**
shapes can you
spot in this
picture?



Year 1 Maths Starter

123

Use this 100 square to help you practise counting in 2s, 5s, or 10s to 100!

You can 'colour' all the numbers you need before you count.

[Paint the Squares - Interactive Number Charts \(topmarks.co.uk\)](http://topmarks.co.uk)

The image shows a screenshot of an interactive 100 square number chart. The chart is a 10x10 grid of numbers from 1 to 100. The numbers 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, and 50 are highlighted with a pink, starburst-like pattern. The control panel on the left includes a 'Menu' button, 'Select mode' options (a grey square, a white square with a grid, and a magnifying glass), 'Pick a color' options (yellow, blue, pink, cyan, orange, and light purple), and 'Pick a puzzle' options (Missing number, 1 more & 1 less, Lines, Cross, and Patterns). There are also buttons for 'New', 'Flip', '0', 'All', and 'Reset'. A close button (X) is in the top right corner.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

R/I Maths- Time!



This week we are finding out all about time! This will include months of the year, days of the week and looking at clocks. **What do you know about time already? Talk about these pictures together.**



Maths- Reception/Year 1

123

There are **12 months** in the year.

Read the names of the months together.

Do you know what happens in each month?

When is Valentine's Day, Halloween, or Christmas?



Maths- Reception/Year 1

123

Birthdays

Talk about which month your birthday is in.

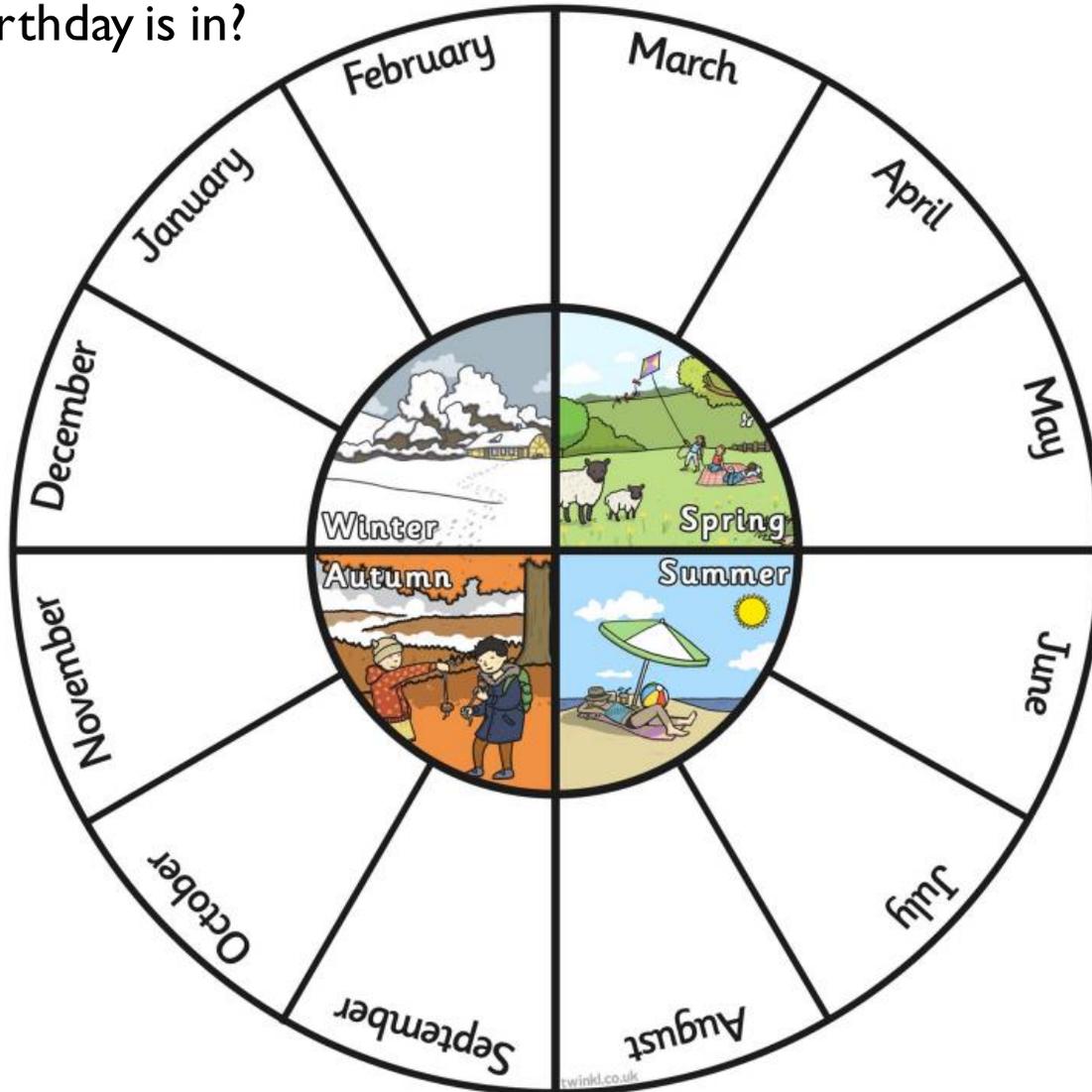
When are your family members' birthdays?

Can you make a birthday calendar, like the one on the right, to remember when your family and friends have their birthdays?

 January	 February	 March	 April
 May	 June	 July	 August
 September	 October	 November	 December

Maths- Reception/Year 1 Extra Challenge **123**

Can you find out which **season** your birthday is in?

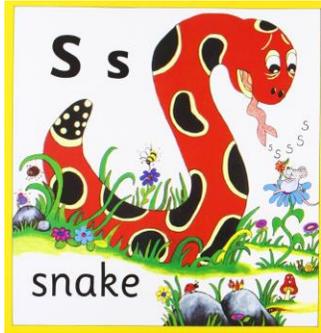


Can you learn the months of the year in order using the Macarena?

https://youtu.be/EPijpF_KT



Months of the Year



Phonics

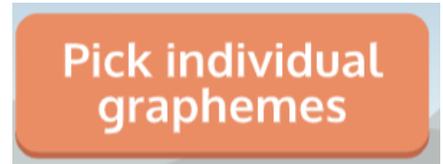
This week in Phonics we will start to learn some new sounds at home!
Each day we will focus on a new sound, and on a Friday we will recap what we have learnt during the week.

Phonics- Reception



Practise your Phase 2 sounds and sounds so far from Phase 3. You can do this through Phonics Play and play 'Flashcards speed Trial'.

Click on 'Pick individual graphemes' and click to select the sounds we have learnt so far (see above).



<https://www.phonicsplay.co.uk/resources/phase/3/flashcards-speed-trials>

username: jan21
password: home



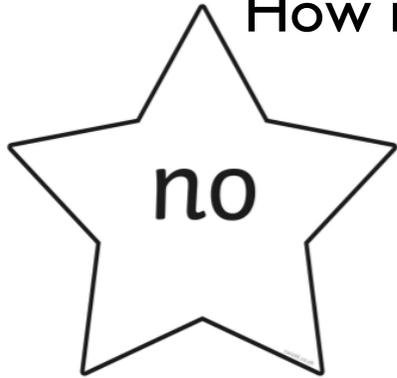
YR Phonics- Our newest sounds



How many of these sounds do you recognise? Can you practise writing them down?

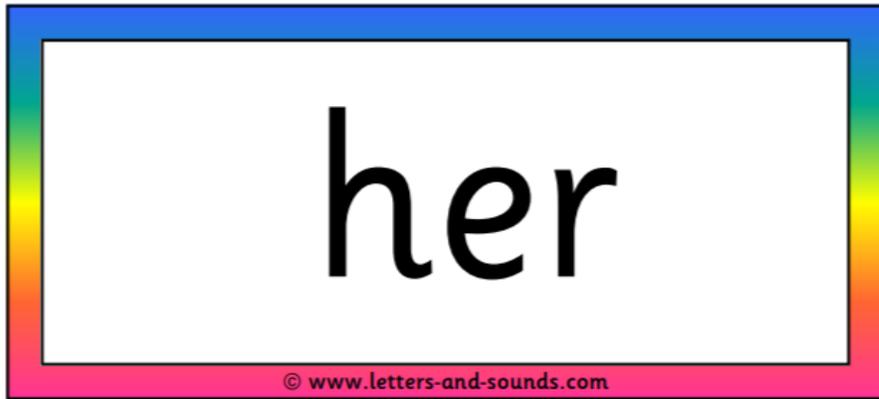
Phonics- Reception

How many tricky words can you recognise?



These are our new tricky words...

As we have started Phase 3 phonics, we have some more tricky words to learn! We can't sound these words out yet, so we have to learn them by sight.



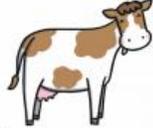
Can you write our new words down and add them to your collection of tricky words?

Phonics- Reception

We have learnt all of the sounds in Phase 3!

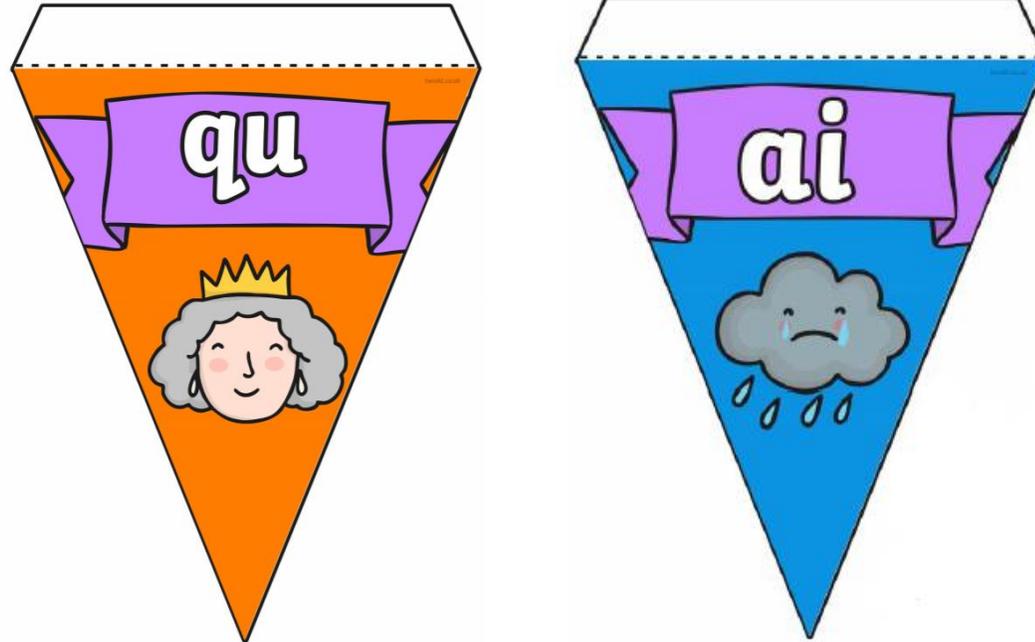
See which ones you can remember.

We will now be revising these sounds, and practise using them to read and write words.

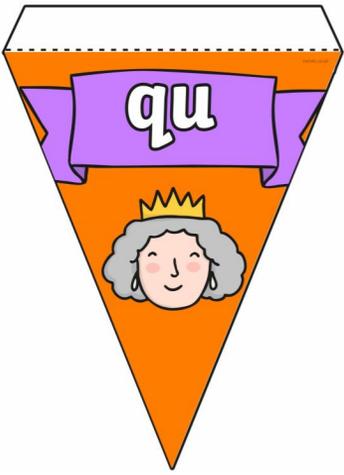
j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure  Pure	er 					

Phonics- Reception

Today we are going to be remembering these sounds:



Can you remember the sound each one makes?
What about the action?



Phonics- Reception



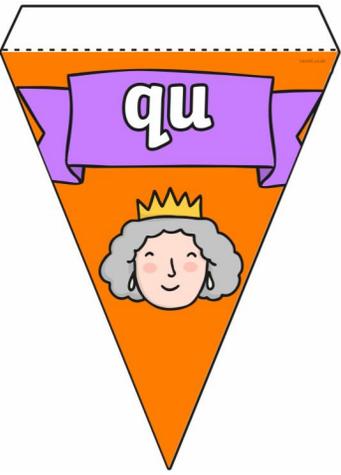
Read these words containing our sounds 'qu' and 'ai'.
Do you know what each word means? Can you **say** each one in a sentence?

quit

wait

quiz

pain



Phonics- Reception

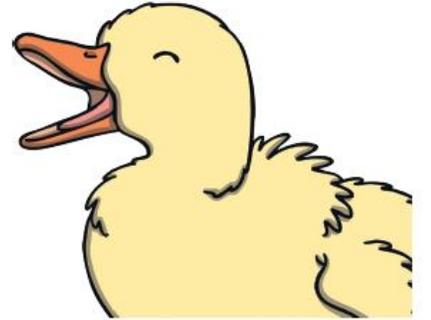
Can you find the correct word to match each picture?



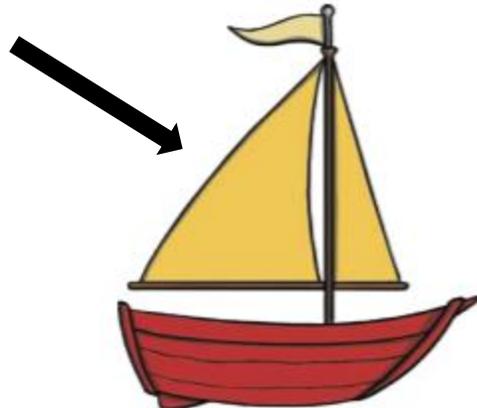
sail



rain



quack



quick

Phonics- Reception

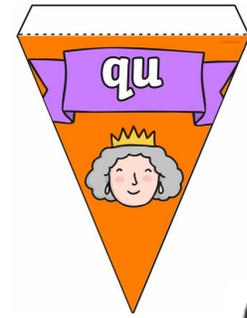
Read this sentence. Is this answer yes or no?

Can a duck quack?



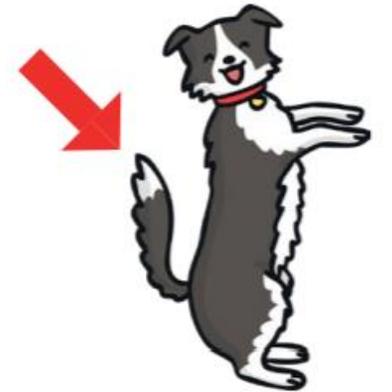
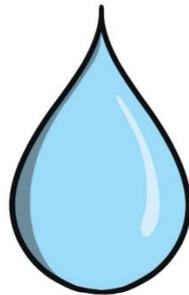
Phonics- Reception

Practise writing today's sounds at home several times. Remember to leave a space between each sound!



Can you write the words to match the pictures?

(queen, liquid, nail, tail)



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Phonics- Reception Extra Challenge

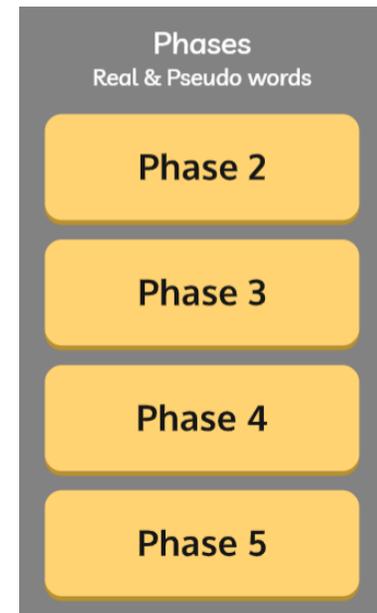
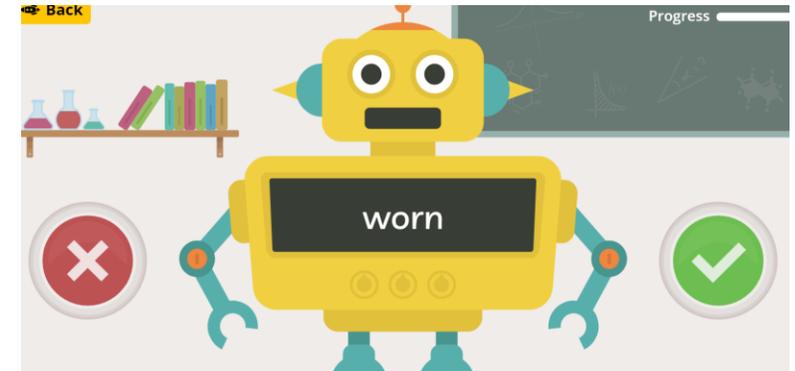
username:
jan21

password: home

Play 'Reading Robot' on Phonics Play.

<https://www.phonicsplay.co.uk/resources/phase/3/reading-robot>

Choose either Phase 2 or Phase 3 words.



Phonics- Year 1

Practise your Phase 2 and 3 sounds and our new Phase 5 sounds.

You can do this through Phonics Play and play 'Flashcards speed Trial'.

Click on 'Pick individual graphemes' and click to select the sounds we have learnt so far (see above).

<https://www.phonicsplay.co.uk/resources/phase/5/flashcard-s-speed-trials>



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password: home



Pick individual graphemes

Phonics- Year 1

Year 1 Common Exception Words

a
are
ask
be
by
come
do
friend
full
go
has

he
here
his
house
I
is
love
me
my
no
of

once
one
our
pull
push
put
said
says
school
she
so

some
the
there
they
to
today
was
we
were
where
you
your

These are the words we aim to read and write by the end of Year 1. We can't sound them out, so we need to learn them by sight.

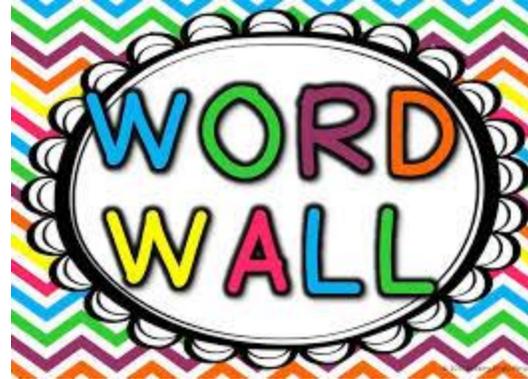
We will focus on a few words each week!

Do refer back to this page if you are trying to spell any of these words!

Phonics-Year 1

Here are some more words for you to learn to read and write this week.

Can you make or draw a Word Wall to put your words on?



no

one

pull

are

push

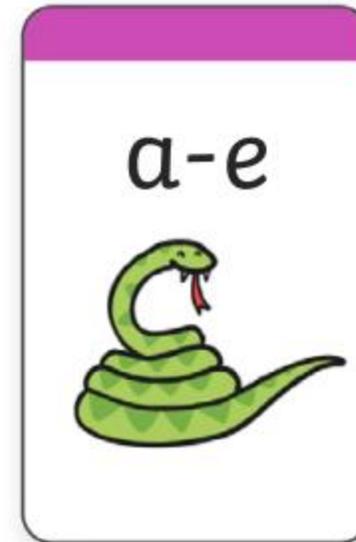
Phonics- Year 1

Watch one of the teachers on Class Dojo remembering the different ways to write this sound.

This week we are going to be revising some of our Phase 5 learning!

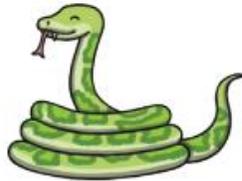
Today we are focusing on the 'ai' sound.

We can write this sound in lots of ways! Say each word to match the pictures below, and then write the corresponding word to help you remember it.



Phonics- Year 1

Can you sort these words by the correct spelling?

ai		ay		a-e	
	rain		play		snake

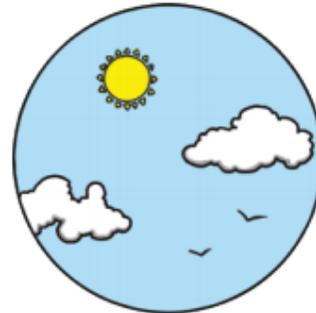


cake

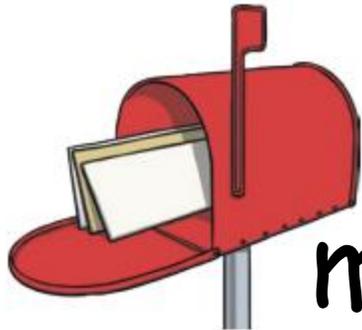


tail

day



spray

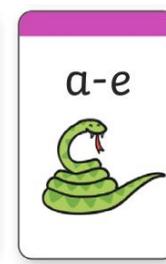
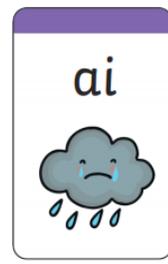


mail



lake

Phonics- Year 1



How many words can you spot in this story with the different ways to write 'ai'?

Sid was fed up with being just a snail and decided he wanted to try something new.

One day, in the month of May, he decided to become a sailor. He crawled to the bay by the sea, leaving a slimy trail behind him.

At first it was warm and sunny, but soon the grey clouds came and it began to rain. Just then it started to hail and Sid had to quickly hide inside his shell, where he felt safe.

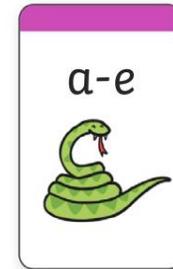
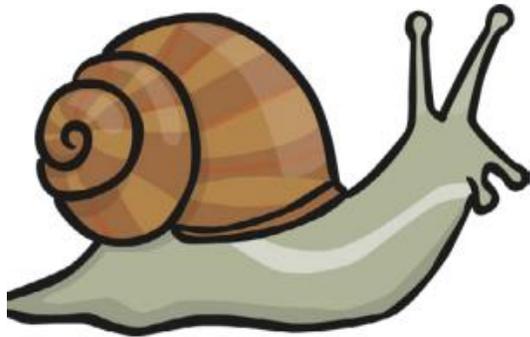
Sid spotted a sailing boat on the sand. "I will stay there," he said. So Sid became a sailor, but a sailor on the beach!

Phonics- Year 1

Practise writing the different ways to make the 'ai' sound!

ai ay a-e

Can you write these words containing the different ways to make the 'ai' sound? (snail, tray, spade)



Phonics- Year 1

username:
jan21

password: home

Explore '**Word Sort**' on Phonics Play with the 'ai' sound.

There are a few spellings we haven't covered yet, but it's really helpful for practising reading different words with the same sound!

[Alternative Spellings /ai/](https://www.phonicsplay.co.uk/alternative-spellings-ai/)
([phonicsplay.co.uk](https://www.phonicsplay.co.uk))



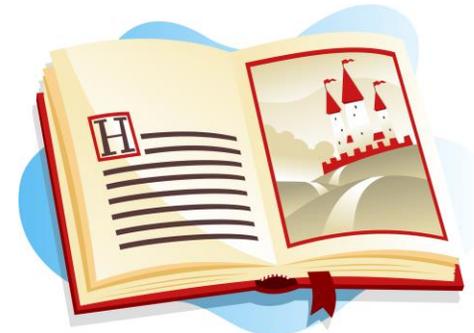
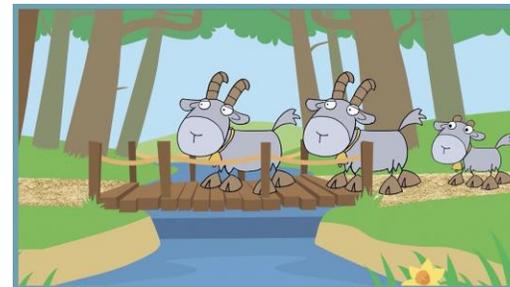
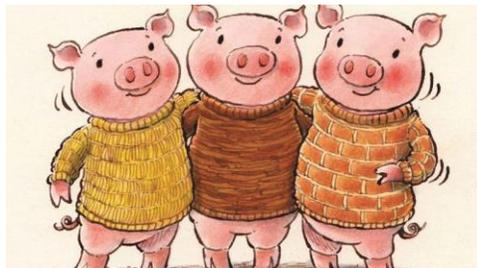
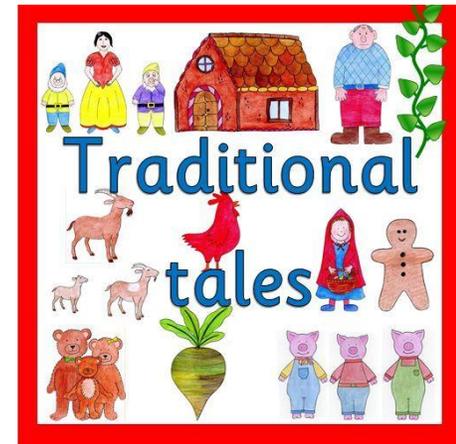
R/I Literacy

Traditional tales

This week we are going to be exploring traditional tales! Each day you will have a new tale to read and questions to answer about the story.

You can choose if you want to read the story independently, have a grown up read the story to you, answer the questions orally and discuss with a grown up or write your answers down.

We hope you enjoy exploring traditional tales!

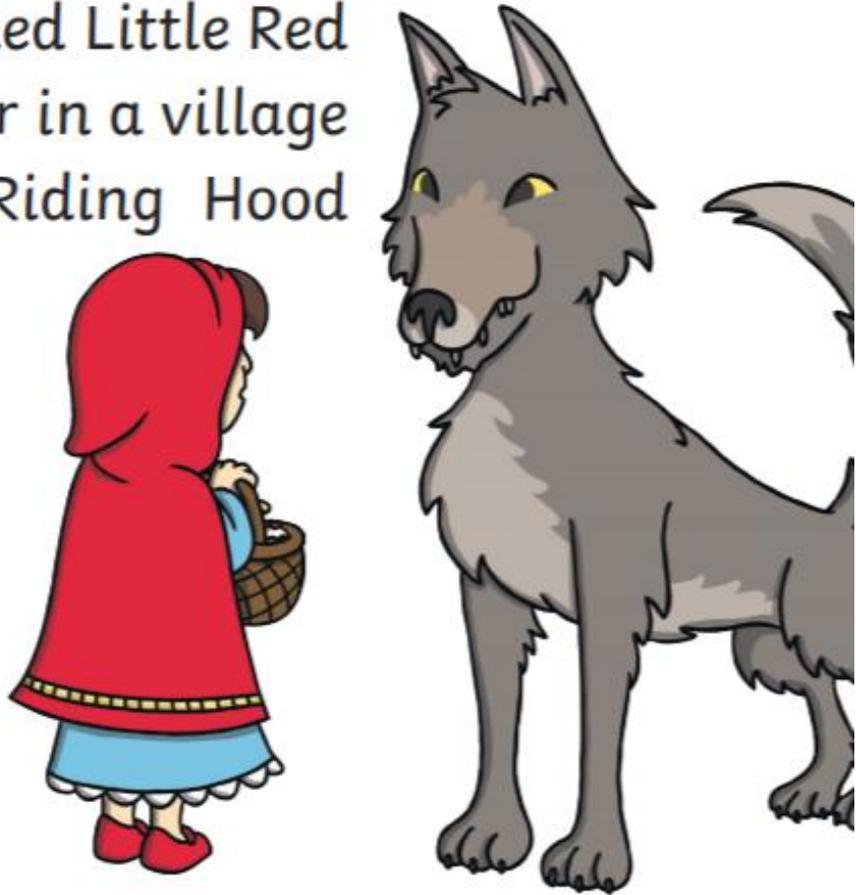


Little Red Riding Hood

Once upon a time, there was a girl called Little Red Riding Hood. She lived with her mother in a village near a forest. One day, Little Red Riding Hood wanted to visit her grandmother. Her mother warned her not to talk to any strangers.

On her way, Little Red Riding Hood met a wolf who asked where she was going. "I'm going to visit my grandmother who lives in the forest," said Little Red Riding Hood.

The wolf ran to her grandmother's house and locked Granny in the wardrobe! He put on her nightgown and got into her bed.





When Little Red Riding Hood came to the house she said, "Oh Granny, what big ears you have."

"All the better to hear you with," answered the wolf.

"Oh Granny, what big eyes you have," said Little Red Riding Hood.

"All the better to see you with," replied the wolf.

"Oh Granny, what big teeth you have," gasped Little Red Riding Hood.

"All the better to eat you with!" replied the wolf.

Little Red Riding Hood saw it was a wolf and shouted, "Help!"

A nearby woodcutter heard Little Red Riding Hood's scream and ran to the house. The woodcutter hit the wolf and let Granny out of the wardrobe. The wolf ran away and they never saw him again.



Questions

Don't forget you can discuss your answers with a grown up or have a try at writing them down!

1. Where does Little Red Riding Hood live?

2. Who warned Little Red Riding Hood not to talk to strangers? Tick one.

- Granny
- the woodcutter
- her mother

3. Fill in the missing word:

“I’m going to visit my grandmother who lives in the _____.”

4. Number the events from 1-4 to show the order in which they happen in the story. The first one has been done for you.

The wolf locked Granny in the wardrobe.

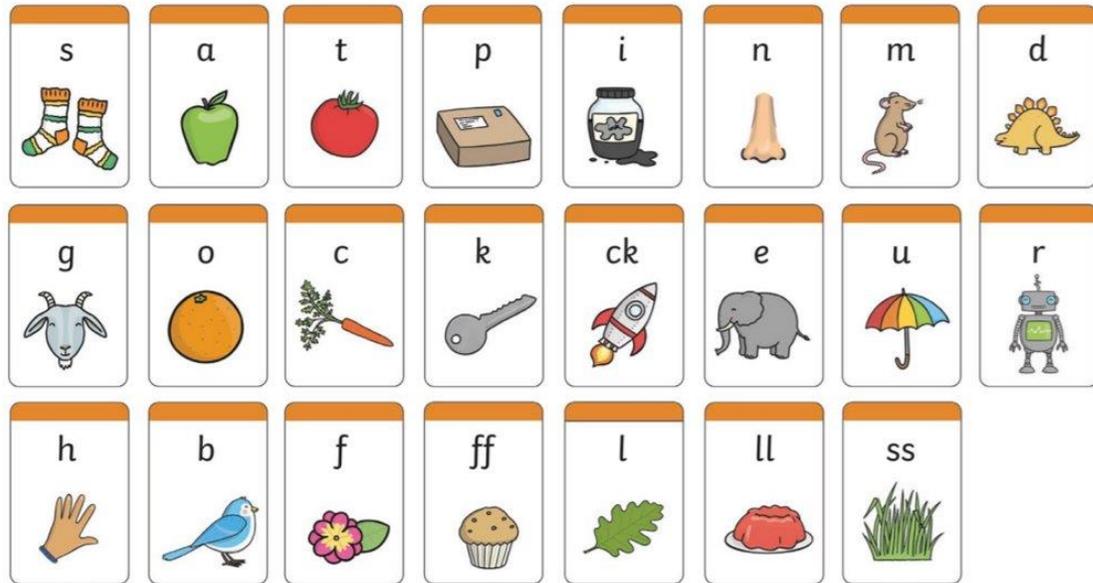
1 Little Red Riding Hood's mother warned her about strangers.

Little Red Riding Hood told the wolf she was going to her grandmother's house.

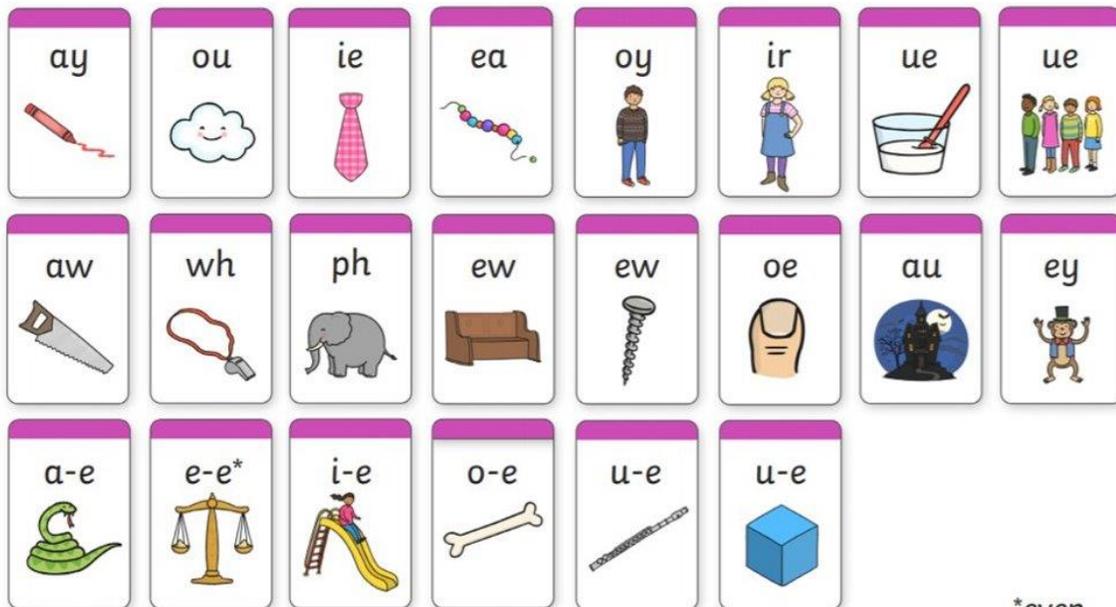
A woodcutter heard Little Red Riding Hood scream.

5. What did the wolf do to make himself look like Granny?

Phase 2 Sound Mat

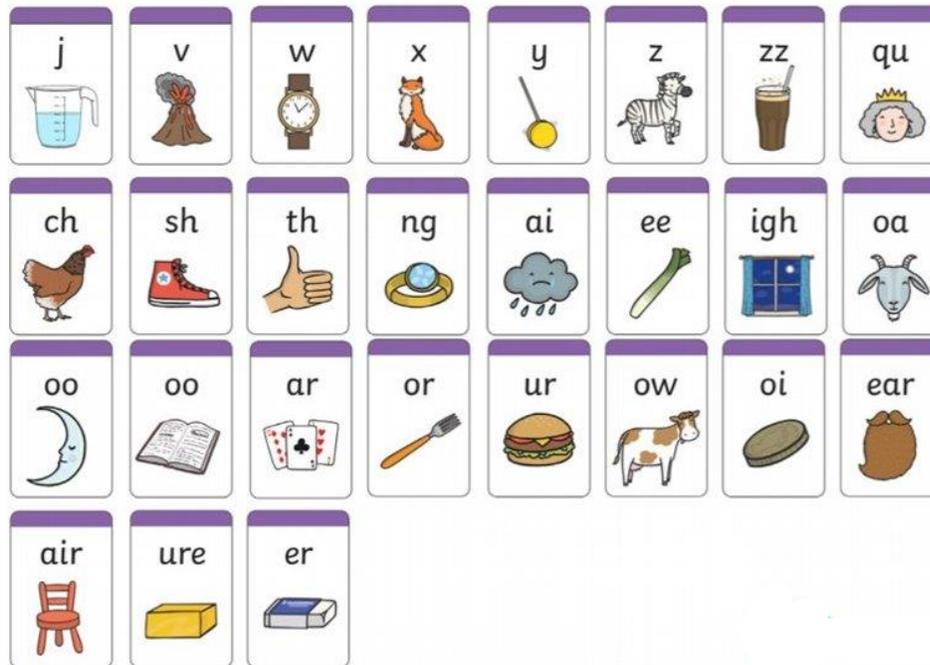


My Phase 5 Sound Mat



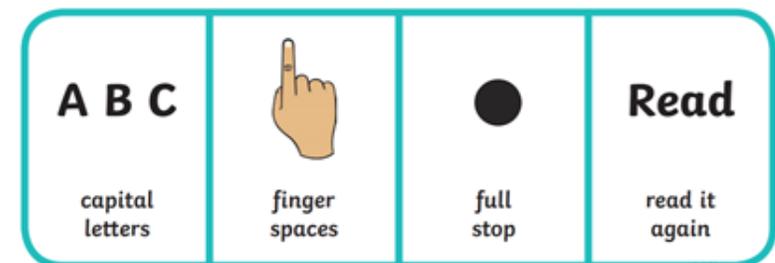
*even

Phase 3 Sound Mat

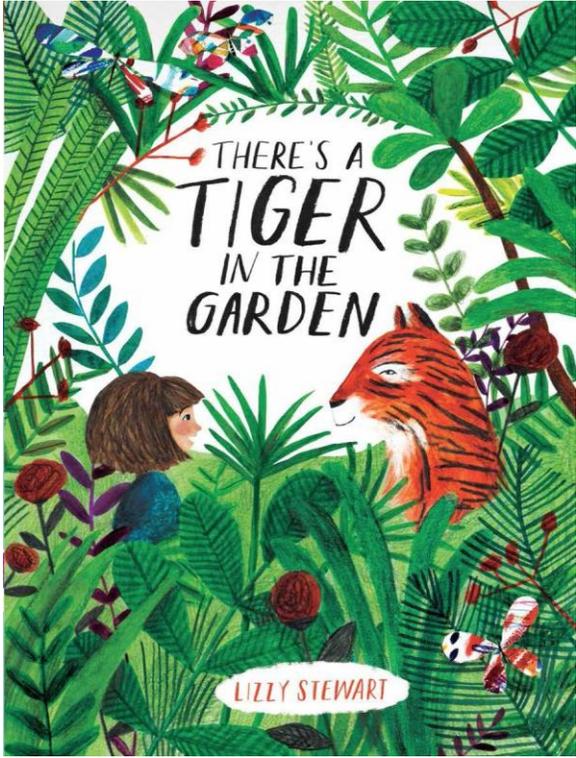


Check your writing! Have you remembered...

- Capital letter at the start.
- Finger spaces
- Listen to the sounds in each word.
- Did you use any tricky words?
- Hold your pencil carefully.
- Full stop at the end of each sentence.



Topic: Tigers





This is a famous painting of a tiger.

Talk about the painting together.

What can you see?

What do you think is happening?

What do you like/dislike about it?



This painting is called '**Tiger in a tropical storm**' or '**Surprised!**'

Why do you think it's called that?

It was painted by **Henri Rousseau** over a hundred years ago. Find out more here: [Henri Rousseau | Surprised! | NG6421 | National Gallery, London](#)

Watch this video to see how you can recreate it at home, using collage!

[Make and create: a collage inspired by Rousseau's 'Surprised!' | National Gallery - YouTube](#)

You can see more examples of collage on the next page. You will just need scraps of paper, such as old newspapers and magazines, a piece of plain paper, and some glue.

Topic: Collage



A 'collage' is a piece of art made by sticking various different materials, such as photographs and pieces of paper or fabric, on to a backing.

Here are some examples of collages.

Can you make your own collage picture at home?

It could be of a tiger or something different.

We would love to see anything you manage to get up to at home!

You can send photos or files to us on Class Dojo.

Staff will upload stories and other little challenges throughout the week on our Class Story.

We hope you have a wonderful day!

