



We're Going on a Bear Hunt



Possible topic-based learning opportunities and activities

Personal, Social and Emotional Development

Hot seating - Explore feelings. How did the family feel/ how would you feel? *excited, happy, worried, nervous, frightened, safe.*

What makes us feel...? - discuss feelings/ use scenario cards (sharing/ playing/ helping)

Our bears - Talk about their bears from home, listen to others talk and ask questions of others.

Teddy Bear's Picnic- Make sandwiches with the children. Bring in our bears from home.

What we did at the weekend - slideshow

Games to encourage sharing and turn taking - ball games, What's the Time Mr Wolf, circle time games, board games

Communication & Language

We're Going on a Bear Hunt - explore text. Discuss/ retell/ story maps.

Role-play/ retell story - masks/ stick puppets

Cave role-play area - copies of book, word cards/ labels, masks, stick puppets, resources and equipment linked to the story (binoculars, maps, torches, wellies, blanket)

Our Bears - Follow conversations, listen and respond as children bring in and talk about their favorite bears from home

Small world - include the various textures/ materials from the story - grass, mud, water. Use with small animals - bears/ people.

Listening Area - CD player with headphones. Stories/ songs and rhymes.

Phase 1 and 2 games and songs - Letters and Sounds

Physical

Opportunities to develop gross motor - Mud Kitchen, outdoor games, large apparatus, dance, large chalks, water and brushes, Cosmic Yoga

Themed;

Move like ... tiptoe through the water, **run** through the long grass ..., **stomp** like the bear

Bear Hunt - find bears around the school grounds

Mark-making - Using large rolls of paper/ wall paper - painting/ drawing-use twigs, sticks, leaves, grass.


Explore textures -add materials to paint/ builder's tray/ water tray - sand, mud, grass.

Opportunities to develop fine motor control - play dough, dough disco, tweezer activities, threading, cutting, drawing, writing, painting, tracing activities

Themed;

Use art and craft tools including scissors safely to create bear collages and pictures

	<p>Daily story time/ songs and nursery rhymes</p> <p>Speaking and listening games/ activities - circle time, feely box, small group, one-to-one</p> <p>What I did at the weekend - slideshow. Camera to go home with children.</p> <p>Sequencing of events (oral/ pictorial)- making sandwiches</p>	<p>Scissors - following lines to bear/ cave/ home.</p> <p>Tweezer - Use tweezers to add pom-poms on the bear - nose, eyes, buttons.</p> <p>Painting with textures/ materials from the story - Explore paint and using textured paint - mud and sand. Painting with sticks, leaves, grass.</p> <p>Action songs and Rhymes - Incy Wincy Spider ...</p>
<p style="text-align: center;"><u>Literacy</u></p> <p>Text: We're Going on a Bear Hunt</p> <p>Explore the story - role-play, hot-seating, stick puppets, masks. Story map with actions.</p> <p>Sensory story - use of instruments, materials, actions</p> <p>Cave role-play area - copies of book, word cards/ labels, masks, stick puppets, resources and equipment linked to the story (binoculars, maps, torches, wellies, blanket)</p> <p>Read other stories about bears - fiction and non-fiction.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Making sandwiches (Teddy Bear Picnic) following instructions. Order photographs -</p> <p>Bear themed games;</p> <p>Compare Bears Count sets of bears and compare more/fewer, match numerals to sets. Counting sets of bears developing 1:1 Adding with compare bears - 1 more/1 less stories (bears in a cave).</p> <p>2D shape pictures - Use shapes to make a bear shape picture and discuss.</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>Making sandwiches - Teddy Bear's Picnic.</p> <p>Themed Builder's tray - (small world) provide grass, mud, water, animals, people, blocks, shapes</p> <p>Frozen Ice Sculptures - (using natural materials) - explore/ discuss materials. Look at changes, melting.</p> <p>Bears- learn about different types of bears. Read non-fiction text/ videos</p> <p>Lots of large/ small blocks - to explore and create worlds/ caves/ settings</p> <p>Interactive Whiteboard - Smart Notebook, games, rhymes and songs</p>

<p>Themed Builder's tray - (small world) provide grass, mud, water, animals, people, blocks, shapes</p> <p>Following recipes/ instructions - making sandwiches for the Teddy Bear's picnic - visual/ oral</p> <p>Making story booklets</p> <p>Phase 1 and 2 games - Letters and Sounds</p>	<p>Bear Hunt - Use language of position - linked to 'Bear Hunt'</p> <p>Bear Pairs game - matching quantity/ digit.</p> <p>Ordering bears by size - cut and order.</p> <p>Mud Kitchen - outdoors. Provide cake tins, scales, saucepans, spoons, shovels</p> <p>IWB - counting games, rhymes and songs</p> <p>Counting Nursery Rhymes and songs</p>	<p>Camera - child-led</p> <p>What we did at the weekend - slideshow</p> <p>Visits to the Secret Garden</p>
<p><u>Expressive Arts and Design</u></p> <p>Feely Box - small group activities</p> <p>Songs, Nursery Rhymes and musical instruments</p> <p>Provision of materials for junk modelling, art and craft activities</p> <p>Themed;</p> <p>Experimental Art - use different materials from the story - mud, grass, sand, water. Look at examples of work by</p>	<p><u>Hook!</u></p> <p>Animal prints in the Mud Kitchen - what is it?</p> <p>Bear Hunt - follow the clues. Make binoculars and follow the prints. Find a cuddly bear. Make a home for the bear!</p>	

artists that use natural materials e.g. **Andy Goldsworthy**.

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Cave role-play area - provide masks, stick puppets, resources and equipment linked to the story (binoculars, maps, torches, wellies, blanket)

Painting with textures/ materials from the story - Explore paint and using textured paint - mud and sand. Painting with sticks, leaves, grass.

